



Lingnan 嶺南大學
University 香港 Hong Kong



本科課程 資料簡介

UNDERGRADUATE PROSPECTUS

2018/19



Fully Residential Campus



Active Community Service



Close Faculty-Student Relationship



Multi-faceted
Workplace Experience



Abundant Global
Learning Opportunities

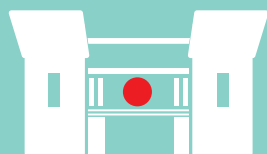


Broad-based Curriculum

Meaning of the Lingnan Logo

The mountain, river, trees and path illustrated in the University logo each symbolise a profound principle:

- The White Cloud Mountain depicts the highest aspiration in life;
- The Pearl River represents the wide dissemination of Lingnan education;
- The lychee trees – with ripe fruit hanging in clusters – represent the commitment to realise the precept “For God, for Country, and for Lingnan”;
- The path represents the road to the future by virtue of hard work;
- The panoramic view of the campus in the emblem ‘reminds alumni and friends of Lingnan of their loyalty wherever they may be. The red and grey colours of the emblem help nourish the sentiment; they are “blood-red and iron-grey”, symbolising loyalty and steadfastness. The red and grey reflect the Lingnan spirit, a spirit inspiring them to lay the foundations for a splendid future forever’¹.



The information contained in this Prospectus is correct at the time of printing. Lingnan University reserves the right to make alterations to the contents of the Prospectus without prior notice.

This Prospectus does not form any part of a contract between any person and the University.

September 2017

¹ Lee, Sui-ming. A Phoenix of South China: The Story of Lingnan (University) College Sun Yat-sen University. Hong Kong: The Commercial Press, 2005.

Contents

2 About the University

- 4 Vision, Mission and Core Values
- 5 Message from the President

6 Facilities and Support

- 7 The Campus
- 9 Library
- 10 Information Technology Services Centre

11 Student Development

- 12 Student Services Centre
- 14 Student Hostels
- 14 Students' Union
- 15 Student Exchange Programmes
- 16 Service-Learning
- 17 Career Prospects

19 Application and Admissions

- 20 University Admission Policy
- 20 Admission Requirements
- 21 JUPAS Applications
- 21 Direct Applications
 - 21 Local Applicants
 - 22 Non-local Applicants
- 22 Mature Applicants
- 22 Applicants with a Disability
- 23 Criteria for Selection
- 23 Credit Transfer and Course Exemption
- 23 Required Language Courses
- 23 Visiting and Auditing Students

24 Faculties and Undergraduate Programmes

- 25 A Curriculum with a Balance between Breadth and Depth
- 26 Programmes of Studies
- 26 Majors/Streams Allocation Criteria
- 28 Medium of Instruction
- 29 The Core Curriculum
- 31 Integrated Learning Programme (ILP)
- 31 Information Technology Fluency (ITF) Programme

32 Faculty of Arts

- 33 Bachelor of Arts (Honours) in Chinese
- 34 Bachelor of Arts (Honours) in Contemporary English Studies
- 35 Bachelor of Arts (Honours) in Cultural Studies
- 36 Bachelor of Arts (Honours) in History
- 37 Bachelor of Arts (Honours) in Philosophy
- 38 Bachelor of Arts (Honours) in Translation
- 39 Bachelor of Arts (Honours) in Visual Studies

40 Faculty of Business

- 41 Bachelor of Business Administration (Honours)
- 46 Bachelor of Business Administration (Honours) - Risk and Insurance Management

48 Faculty of Social Sciences

- 49 Bachelor of Social Sciences (Honours)
- 56 Centre for English and Additional Languages (CEAL)
- 58 Chinese Language Education and Assessment Centre (CLEAC)
- 60 Minor Programmes

61 Fees, Financial Assistance and Scholarships

64 Campus and Location Maps



About the University

2,600

Undergraduates



**A
TOP 10**

Liberal Arts College
in Asia

(Forbes, 2015)

The
**Liberal Arts
University**
in Hong Kong

3

Faculties
(Arts, Business &
Social Sciences)

11

Undergraduate
Programmes



190+

Exchange Partners in about

40

Countries

(as at September 2017)

100%

Student
Residency



90%

Undergraduate
Participation in

Exchange or Summer/
Winter Programmes

Research Strength:
Ranked **TOP 2**
in **Translation,**
Visual Studies
and **Philosophy**

(University Grants Committee (UGC): Research
Assessment Exercise (RAE) 2014)

60+

Interest Clubs,
Societies &
Teams

Over
**HK\$12
million**
Scholarships
& Awards



Cumulative
Theses
Downloads:
388,000+
Times from
200+
Countries/Regions

(as at September 2017)

Vision, Mission and Core Values

At Lingnan, liberal arts education is achieved through the University's broad-based curriculum, close staff-student relationship, rich residential campus life and extra-curricular activities, active community service and multi-faceted workplace experience, strong alumni and community support, and global learning opportunities.

Vision

To excel as a leading Asian liberal arts university with international recognition, distinguished by outstanding teaching, learning, scholarship and community engagement.

Mission

Lingnan University is committed to:

- providing quality whole-person education by combining the best of Chinese and Western liberal arts traditions;
- nurturing students to achieve all-round excellence and imbuing them with its core values; and
- encouraging faculty and students to contribute to society through original research and knowledge transfer.



Motto

Education for service

Core Values

A collegial community of learning and discovery for students and scholar-teachers

Lingnan aims to build a community of learning and discovery with collegial students and scholar-teachers who respect each other, keep an open mind, embrace diversity, appreciate different views, uphold academic freedom and freedom of expression, and accept responsibility for their words and deeds.

Whole-person cultivation and all-round development

Lingnan endeavours to cultivate students' whole-person and all-round growth. It encourages students to pursue independent and critical thinking, creativity and innovation, excellent communication skills including a high level of literacy, social responsibility, personal virtue, cultural accomplishment and a passion for lifelong learning.

Community engagement and social responsibility

Lingnan encourages its members to care for others, to be responsible for their own actions, to serve the local community and beyond, and to make a positive impact for the betterment of humanity.

The Lingnan spirit

The Lingnan spirit, which has flourished since Lingnan's founding in Canton (Guangzhou) in 1888 as Christian College in China, has served over the years to bond all Lingnanians together, and continues to inspire the University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve.

Message from the President



The year 2017 marks the 50th Anniversary of the Re-establishment of Lingnan University in Hong Kong. As the only liberal arts university in Hong Kong distinguished by its interdisciplinary curriculum, small classes, stimulating residential life and rich international exposure, Lingnan transforms students into global citizens and helps them adapt to new realities by acquiring the necessary skills and attitudes that prepare them to become future leaders.

Hostel life is an indivisible part of Lingnan's liberal arts education. With a full residential campus, Lingnan offers affordable accommodation for all its undergraduate students in ten hostels. Hostel living maximises students' out-of-classroom learning and promotes the development of personal virtues, mutual respect, tolerance of differences, appreciation of cultural diversity, as well as organisational and leadership skills.

Overseas exchange is another key component of students' learning experience at Lingnan. Currently, we have established exchange partnerships with over 190 institutions around the world, providing semester-long exchange opportunities and summer/winter programmes for 90% of our undergraduates.

Service-Learning is a pedagogy that combines the academic study with meaningful community service in order to enhance students' learning. As encapsulated in the University's long-standing motto of "Education for Service", Lingnan provides students with numerous opportunities to participate in service projects, with the aim of nurturing them to become competent, socially responsible and caring global citizens.

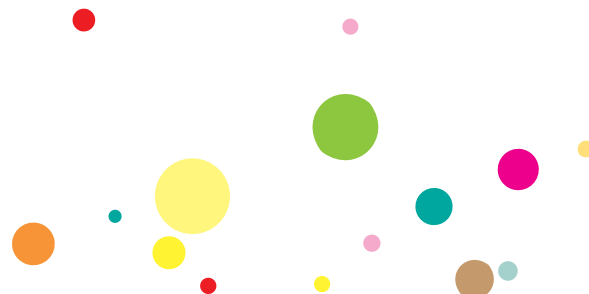
The ultimate goal of Lingnan's liberal arts education is to unleash the full potential of each and every one of our students. As President, I am proud to say that Lingnan students are eager to take on challenges with dedication and confidence in this increasingly diverse global society.

I encourage you to discover more about Lingnan University and its academic programmes through this prospectus, and hope you will be able to identify one that best suits your interest and aptitude.

Look forward to welcoming you!

A handwritten signature in black ink, which appears to read "Leonard K. Cheng". The signature is fluid and cursive.

Leonard K CHENG
President



Facilities and



Support



The Campus

The University campus is located in the northern part of Tuen Mun and is connected to the central business district in a 40-minute subway ride. It has a total area of about 11 hectares and consists of the following facilities:

- six academic blocks for the various academic departments and research institutes;
- a main building housing the Library, the Information Technology Services Centre, the lecture theatres and an exhibition gallery;
- an administration building;
- an amenities building with a canteen, a coffee bar and a Chinese restaurant, the Students' Union offices and the Conference Centre;
- an indoor sports complex, an outdoor swimming pool and a tennis court;
- an Outdoor Sports Ground;
- ten student hostel blocks;
- the President's Lodge;
- the visitors' and staff quarters;
- the Auditorium building;
- a chapel;
- a mini-bank;
- covered and open car parks; and
- external landscaped areas such as a central plaza, courtyard gardens with ponds, pavilions, seats, etc.



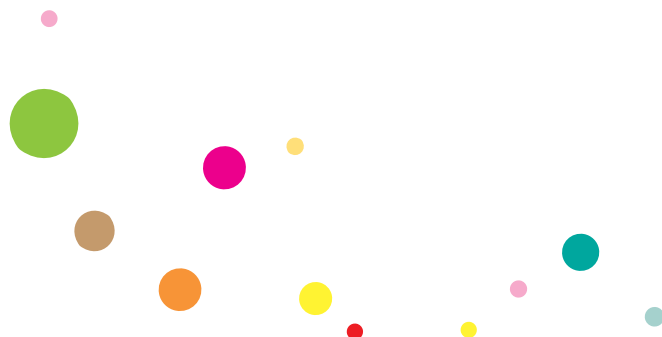
Teaching Facilities

Teaching facilities are situated in the academic buildings, and include lecture theatres, lecture rooms, audio-visual rooms, tutorial rooms, computer laboratories and language laboratories. They are shared by all academic departments. Some of the computer laboratories are open for student self-access.

Sports Facilities

The University has an indoor sports complex with a wide range of sporting facilities on the main campus. The gymnasium, of the size of two volleyball courts, has the flexibility for other types of games, such as badminton, basketball and handball. In addition, there are two squash courts, a table-tennis room, a multi-purpose room, a fitness room and changing facilities. As part of the complex, there are also an outdoor Olympic standard swimming pool with spectator seating on one side and a tennis court.

In addition to the above facilities, the University has a Multi-purpose Sports Ground situated across the road from the main campus which includes a FIFA recommended artificial turf soccer field, an IAAF standard six-lane athletic track, two spectator stands providing total 800 seats, and IAAF standard field facilities for shot-put, discus, long and triple jump. There are also two tennis courts. The Sports Ground also houses a colour score board system, an overhead lighting system and a student activities centre which has three multi-purpose rooms and changing facilities.



Amenities Building

Besides some provisions for staff amenities, the Amenities Building can be broadly classified into the following areas - the Students' Union offices, the student activities areas, the University Canteen, and the Chinese Restaurant.

The Students' Union offices provide the accommodation necessary for the functioning of the Union. These include the general office, the executive and representative council offices, the president's office and meeting rooms. There are also offices shared by various societies and clubs.

The student activities areas include the student fellowship room, the dark room, the artwork room, the AV room, the reading rooms, the multi-purpose rooms, the music rooms, the common rooms and the photocopying rooms.

The University Canteen with a seating capacity of about 500 is located on the ground floor, while the Chinese Restaurant on the first floor has a seating capacity of about 300. A coffee bar with open air seating for around 50 customers is located on the ground floor.



Auditorium

The Chan Tak Tai Auditorium, with a seating capacity of 1,031, is a first-class venue for the holding of various functions, ceremonies and performances organised by the University and various student organisations.

Exhibition Gallery

The Leung Fong Oi Wan Art Gallery is located on levels 2 and 3 of the Patrick Lee Wan Keung Academic Building with a total area of about 450m². The Gallery is suitable for various kinds of exhibitions and functions, including exhibiting various types of artwork.

Self-study Centres and Computer Facilities

The University has a number of self-access facilities which are open 24 hours a day during the term periods for students to study and to access computer facilities.

The Integrated IT Learning & Self-study Centre, located on the fourth floor of the Patrick Lee Wan Keung Academic Building, provides a computer laboratory with 76 computer workstations, a study room with 43 study places, three small discussion rooms equipped with AV facilities and a lounge area. A self-access computer laboratory and a study centre, located on the ground floor of the Simon and Eleanor Kwok Building, provide an additional 62 computer workstations and 95 study places with three small discussion rooms respectively.

Student Hostels

The University has ten student hostels providing a total of 2,585 residential places with 1,125 double rooms, 108 triple rooms and 11 single rooms (for research postgraduate students only). The air-conditioned rooms have LAN ports for each resident. Each floor of the hostel blocks has a lounge area, a pantry and shared lavatory/shower facilities. Other facilities available include Wi-Fi, common rooms, study rooms, TV rooms and laundries. Each hostel has its own warden, senior tutor and tutors looking after the welfare of the residents.

Library

The Fong Sum Wood Library occupies four floors in the Patrick Lee Wan Keung Academic Building, housing a collection of over 530,000 volumes. In addition to print books, the Library also has a large e-book collection of more than 1,152,000 items. The Library currently subscribes to over 1,160 print journals and approximately 73,700 online serials, as well as 271 databases. The Library's online catalogue, most databases and electronic resources are available both on and off-campus.

Additionally, students may borrow any of the 11 million plus volumes listed in the Hong Kong Academic Library Link (HKALL) – the online catalogue of the eight UGC-funded academic libraries in Hong Kong. With RAPID, an interlibrary loan service system, all requested journal articles and book chapters could be supplied within 24 hours. Lingnan's research output and most Lingnan publications are available through the Library's institutional repository.

The Library provides over 630 seats, 182 public workstations, and 18 individual and/or group study rooms, all with access to the Internet and campus network via wired and wireless connections. Seminars and information literacy programmes are conducted regularly to help students utilise information resources more effectively in their research. Library staff is always ready to assist readers in their use of the Library and its resources, in person, via phone, email or instant chat.

The Chiang Chen Information Commons, located on the first floor of the South Wing of the Library, provides an integrated help desk jointly staffed by professionals from the Library and the Information Technology Services Centre. A Chat Reference Service, jointly administered by Lingnan University and Hong Kong Baptist University Libraries, provides instant support to users who require assistance from outside the Library. The Information Commons houses individual and collaborative study rooms and a café where students can relax and enjoy soft drinks, watch current news on television, or use mobile phones without disturbing others.

The Lee Hak Kan Multimedia and Language Learning Centre (MLLC) is located on the second floor of the North Wing of the Library. With more than 177,000 multimedia resources, the MLLC aims to encourage students to improve their language proficiency through independent study. The Library's Video-On-Demand Service provides access to archives of local television programming, lectures, seminars, university assemblies, and orientation programmes.

The Library serves the Lingnan community as the cultural centre of the campus, offering boundless opportunities for cultural enrichment and knowledge discovery. Seminars and workshops are organised regularly in MLLC's Mini-Theatre and the Library Foyer. The Lingnan University Archives, located on the second floor of the South Wing of the Library, preserves and showcases the University's history.

Undergraduate students (UGC-funded programmes) requiring additional resources may apply for a Joint University Librarians Advisory Committee (JULAC) Reader's Card that provides access to other UGC libraries.

More information is available at www.library.LN.edu.hk.



Information Technology Services Centre

The Information Technology Services Centre (ITSC) provides computing, networking, Internet access, audio-visual, multimedia and information systems services to support teaching, learning, research and communication activities. Administrative systems are also developed and maintained to support student, finance, human resources and alumni functions.

Student IT Facilities

The Chinese Manufacturers' Association of Hong Kong Integrated IT Study Centre with over 80 computers, a study room and three discussion rooms provides 24-hour access for all students. Computer laboratories with more than 570 Internet-enabled personal computers are located throughout the campus. Audio-visual and computer equipment is available in all teaching venues, and is available for loan to students and staff. The University has acquired the RemedyForce Service Management and Helpdesk System to facilitate staff and students to submit enquiries, request services and report problems through a self-service system.

Voice and Data Networks

The University Campus Network is a high availability, high performance and IPv6 enabled 10Gbps Ethernet network supporting campus-wide IT services for the Web, email, Internet, intranet, as well as research, academic and administrative applications. Students and staff may access the Internet or intranet on campus, via wireless connection, directly from the hostels or from home via broadband.

An extensive Wi-Fi infrastructure provides mobile wireless access for many types of portable devices, covering all areas of the main campus. In addition, students and staff have free access to the Internet from thousands of hotspots provided by JUCC, Eduroam, CSL and Y5zone across Hong Kong. Video conferencing centre at the Library and High Definition Video Conference (HDVC) facilities in three lecture theatres are installed for remote lectures, interviews, public speeches, etc.

The high availability voice over IP (VoIP) system, the Campus Wide Smart Card System, the Room Booking System, the Hostel Security Management System and the ILP Attendance Taking System enable the University to make better use of learning space and to serve students and staff in a more cost-effective way.

Administrative Applications

Ellucian Banner services support administrative functions such as student advising, student registration and enrolment, grade processing, examination and graduation, hostel management, finance management, human resources and alumni systems. All students can access personal and academic information through the University's Luminis intranet portal. Infosilem Encampus Timetabler provides timetabling solutions for class/examination. Degree Works has been implemented to serve as an advising tool for students meeting their advisers for course planning and as a degree auditing tool. The University also acquired a Business Intelligence system, BlackBoard Analytics, to assist senior management in decision making.

Web Services

Web services across the University include email and file sharing services, Intranet Portal, Banner Self-services, anti-plagiarism software, Learning Management System (LMS) and ePortfolio System.

Academic Computing Services

Academic computing is a new branch of service offered by ITSC to liaise, assist and cooperate with academics by using IT to support their teaching, learning and research activities to achieve synergetic results.

Looking Ahead

ITSC is pursuing other new developments including the new printing management system and two factors authentication to provide better services to all staff and students.





Student Development

In keeping with its liberal arts tradition, the University offers a holistic and multi-faceted education. In order to nurture students' academic, social and personal growth through a whole-person development approach, the University extends student learning beyond the classroom and the campus. On top of hostel experience, students are provided with a wide range of opportunities to broaden their horizons, enrich their cultural understanding and enhance their interpersonal skills. This is achieved in large part by engaging in several vibrant and enriching activities including the First Year Experience Programme (FYEP), Student Exchange Programmes, mentoring programmes,

community service projects and internships. As prerequisites for graduation, all students are required to fulfil their curricular requirements and the English language graduation requirement, pass the Information Technology Fluency (ITF) Test, and satisfy specific aspects of the Integrated Learning Programme (ILP) and the Civic Engagement (CE)/Service-Learning (S-L) programmes. All these components form an integral and indispensable part of Lingnan undergraduate education and contribute to producing graduates that not only have mastered analytic, critical and cognitive skills but also possess a moral and humanistic disposition.

Student Services Centre

The Student Services Centre (SSC) aims to identify and cater for students' needs in support of their academic pursuit; and facilitate students' whole-person development through a wide range of services and co-curricular programmes.

University Orientation Programme

At the beginning of each academic year, new students are required to attend a University Orientation Programme which consists of:

- New Student Orientation (NSO) for degree-seeking students organised by SSC;
- Orientation for Incoming Exchange Students organised by Office of Global Education; and
- Hostel Orientation Camp for degree-seeking students organised by Warden's Offices and Student Hostel Associations.

The Programme aims to help students adjust to university life and equip them with necessary information and skills to be effective learners. Exchange students are also required to attend NSO sessions conducted by senior staff about liberal arts education, and Warden's session in hostel orientation camp.

First Year Experience Programme

The First Year Experience Programme (FYEP) includes a series of co-curricular programmes designed to help first year students make a successful transition to the intellectual, social and cultural community of the University. FYEP comprises of the following components:

- Self-understanding and University Planning Workshops
- Peer Mentoring Programme
- University Study Series
- Leadership Programme
- Hostel Education

FYEP is embedded in the Integrated Learning Programme (ILP) which carries ILP units.

University Assembly

University Assembly as an integral part of liberal arts education aims at broadening the horizons of students. Through exposure to different speakers of diverse backgrounds, students will keep abreast of current affairs and community changes. Prominent speakers are invited to give talks on topical issues of concern and interest to students.





Mentoring Schemes

SSC administers three mentoring schemes to cater for the developmental needs of students at different learning stages:

- Peer Mentoring Programme (PMP) enables every new student (peer mentee) to be guided by a trained senior year student (peer mentor) for adjustment to university life and carrying on the Lingnanian spirit.
- Leadership Mentoring Programme (LMP) facilitates a group of first and second year students to match with mentors from the Hong Kong Professionals and Senior Executives Association (HKPASEA) who advise and share with students their life experience, career success and leadership skills.
- Lingnanian Career Mentoring Programme (LCMP) invites outstanding alumni and associates of the University from different career fields as mentors to provide career guidance for students in their final/penultimate year of study so as to enable them to understand more about the real work world and to grasp essential job hunting skills.

Community Services

In an effort to realise the University's motto of "Education for Service", SSC coordinates with the government and voluntary agencies to provide voluntary service experiences for students. The voluntary service will enhance students' sense of social responsibility, personal growth and problem-solving ability.

Student Activities

In order to cultivate team spirit among students and enrich campus life, SSC encourages and supports student societies to organise student activities. A series of training for office-bearers of student societies are provided to enhance their leadership and management qualities, and their learning experience through serving fellow students.

Career Advising Services

SSC assists students to make informed career choices which match with their talents, interests and aptitude in career development and preparation for internship and graduate employment. Career talks, booths and recruitment activities are held throughout the year to provide the latest job market information to students. Job vacancies information is disseminated through the Job Information Platform (JIP), electronic news and the Joint Institutions Job Information System (JIJIS). Various overseas, mainland and local internship programmes are also organised to prepare students for new challenges of the global marketplace through strengthening their life and transferable skills, enriching their visions and enhancing their professional skills and work exposure. SSC works in partnership with academic departments, professional bodies, employers and alumni to provide job-search skills training to students. Workshops on job hunting skills, mock interviews and mock written tests are launched to sharpen students' competitiveness in the keen job market. Career education seminars are also conducted to help students understand the real work world, employers' expectations on graduates and industry knowledge.

Counselling Services

Counselling services aim to enhance students' personal development for a rewarding university experience; promote skills and attitudes for a smooth transition and adaptation to university life; and assist students to embrace challenges and achieve academic success.

Key features of the services are psychological counselling and assessment; orientation sessions for non-local undergraduate and postgraduate students; services for students with special needs; and support for academic and hostel staff.

Student Health

Under the Student Medical Scheme, all full-time students can enjoy outpatient and dental care services offered by a medical group at a nominal fee per visit to the designated clinics or dentists. SSC also runs programmes to promote mental and physical health.

Student Hostels

As the only fully-residential university in Hong Kong, the University offers on-campus accommodation for all its undergraduate students. All the undergraduates are encouraged to reside in student hostel during their course of study in the University.

The residential experience nurtures students' sense of community and responsibilities, interpersonal skills, leadership, self-governance, cultural horizon and their sense of belonging to the University. To help new students adjust to university life, all first year students should reside in student hostels. All UGC-funded students who will study in the University for four years will be required to reside in student hostels for at least two years (four academic terms) whereas all UGC-funded senior year students who will study in the University for two years will be required to reside in student hostels for at least one year (two academic terms).

The University also acquires donations as Hostel Bursaries and Scholarships to help residents with financial hardships. Residents can also apply for the hostel subsidy under the Community Care Fund from the Government.

More information is available at www.LN.edu.hk/ssc.



Students' Union

The Students' Union, registered with the Societies Registration Office, is the only organisation which represents the entire full-time student population of the University. All full-time students are its members. The Students' Union is composed of:

- Executive Council;
- Representative Council;
- Press Bureau; and
- Judiciary Council.

The Students' Union aims at representing the students of the University in a spirit of unity and autonomy; promoting and safeguarding the general welfare and the cultural, intellectual and ethical interests of its members; cultivating a sense of responsibility and social consciousness amongst the members; and providing a recognised channel of communication with University authorities in order to foster and promote mutual understanding and cooperation for the common good.

Affiliated to the Students' Union are many student clubs and societies. Some of them are related to particular academic departments while others are related to religions, sports or hobbies.



Student Exchange Programmes



Students are encouraged to participate in Student Exchange Programmes to widen their horizons and to acquire the necessary global-mindedness during their university education. Over the years, Lingnan has established over 190 exchange partnerships with higher education institutions across continents, offering more than 500 exchange opportunities each academic year. Student Exchange Programmes are an integral part of liberal arts education and also an important journey for students' personal development, soul-searching and path-finding.

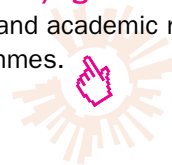
The University is a member of five consortia institutions and has entered into agreements with 167 universities/colleges in Australia, Austria, Belgium, Canada, Chile, Czech Republic, Denmark, Finland, France, Germany, Hungary, Indonesia, Italy, Japan, Kazakhstan, Korea, Latvia, Lithuania, Malaysia, Mexico, Morocco, the Netherlands, the Philippines, Poland, Portugal, Romania, Russia, Slovakia, Slovenia, South Africa, Spain, Sweden, Switzerland, Taiwan, Thailand, Turkey, the United Kingdom and the United States of America. While on the Chinese Mainland, agreements have been concluded with 26 universities in Beijing, Changchun, Chengdu, Guangzhou, Haikou, Hangzhou, Jinan, Kunming, Nanjing, Shanghai, Shenyang, Urumqi and Wuhan.

Students selected to join the Student Exchange Programmes will be given necessary briefings and/or training to facilitate them to get the most from their once-in-a-lifetime experience.

“Unforgettable” and “invaluable” are the two most common words students chose to describe their exchange and they did enjoy acting as the “Lingnan ambassadors”, introducing the University and Hong Kong to their counterparts at the host institutions. On the other hand, the campus also becomes more international, thanks to the incoming exchange students from the Chinese Mainland and abroad who stay for one term or an academic year.

All second and third year undergraduate students are welcome to apply for Student Exchange Programmes in the next academic year. Courses taken at the host institutions may qualify for credit transfer, subject to approval of the University.

Various kinds of exchange scholarships and financial assistance are provided for eligible applicants. Please visit www.LN.edu.hk/oge for relevant information as well as language and academic requirements on Student Exchange Programmes.



Service-Learning

Service-Learning (S-L) is an innovative approach to teaching and learning that enables and empowers students to put theoretical knowledge and critical thinking into practice while addressing community needs. Students undertake meaningful service for community organisations, engage in self-reflection, and integrate the academic curriculum with their service experiences, thereby actualising the University's long-standing motto of "Education for Service". Office of Service-Learning (OSL) ensures that the students undertaking S-L are provided with requisite preparatory training, arranges agency visits and periodic consultation meetings, and organises report-back celebration events at the semester end, where students present the fruits of their service achievements and personal discoveries in conjunction with academic commentary.

The University began providing S-L opportunities in academic year 2004-05, and the OSL was subsequently founded in May 2006. Currently, OSL provides S-L opportunities for at least 800 students each year, by serving as the hub for collaboration between instructors from nearly every academic department at the University and around 100 community organisations. For example, OSL arranges for those BBA students, who choose to study the capstone course on Strategic Management by joining an S-L section, to put theory into practice by serving as consultants to partner social enterprises. Small cross-functional teams of BBA students draw on the entire business curriculum to troubleshoot the business problems of a partner enterprise and create realistic business plans for it, while seeking to promulgate the partner enterprise's social mission. Social Sciences students, who study the Social Gerontology course through S-L, provide direct services to the elderly community, while at the same time gaining a deeper understanding of social welfare in Hong Kong.

OSL also provides two of its own credit bearing programmes. One is the locally-based SLP1101 Community Engagement through Service-Learning, the other is CLE9027 Cross-Border Service-Learning: Theory and Practice. These two courses are pathways to participation in the Mainland and international S-L programmes, with OSL collaborating with other agencies in Hong Kong, the PRC, Indonesia, India, Korea, Taiwan and the United States to provide and support project-based, research-based and sponsorship-based S-L experiences, ranging in duration from eight days to eight weeks, some of which are credit bearing. OSL also partners with the Department of Management and several local community organisations in providing a credit bearing, full-time summer practicum programme on Service Leadership, with stipends for eight week-long practicums provided by a third-party sponsor.

Starting from 2016-17, S-L is one of the graduation requirements, under which undergraduate students are required to complete at least one 3-credit S-L course before graduation, thereby signifying the University's commitment to combining community engagement with academic studies and critical self-reflection.

More information is available at www.LN.edu.hk/osl.

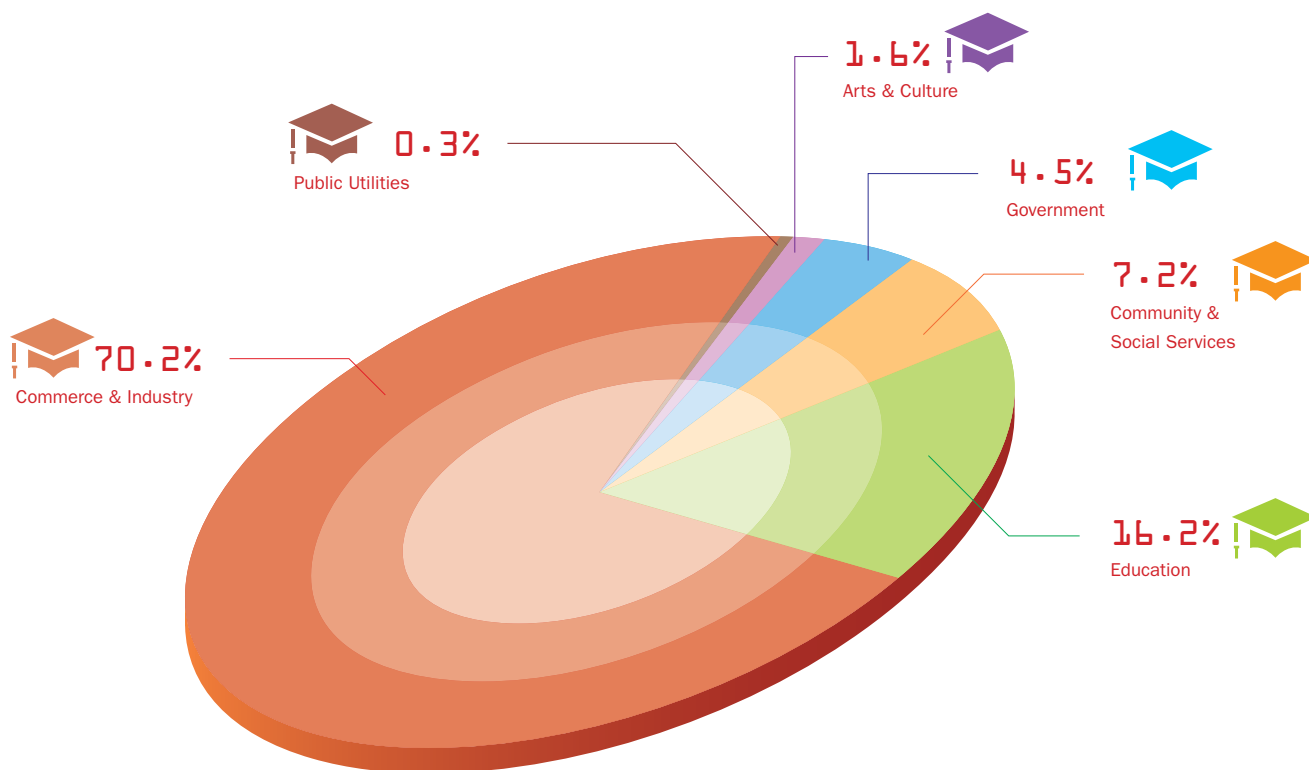


Career Prospects

The overall engagement rate in employment and full-time studies reached 94.8% in 2016. Among the full-time employed graduates of 2016, 70.2% of them were employed in the Commerce & Industry sector, and 16.2% in the Education sector, while the others were engaged in the Government (4.5%), Community & Social Services (7.2%), Arts & Culture (1.6%) and Public Utilities (0.3%).

All Graduates

Distribution of Full-time Employed Respondents by Employment Sector

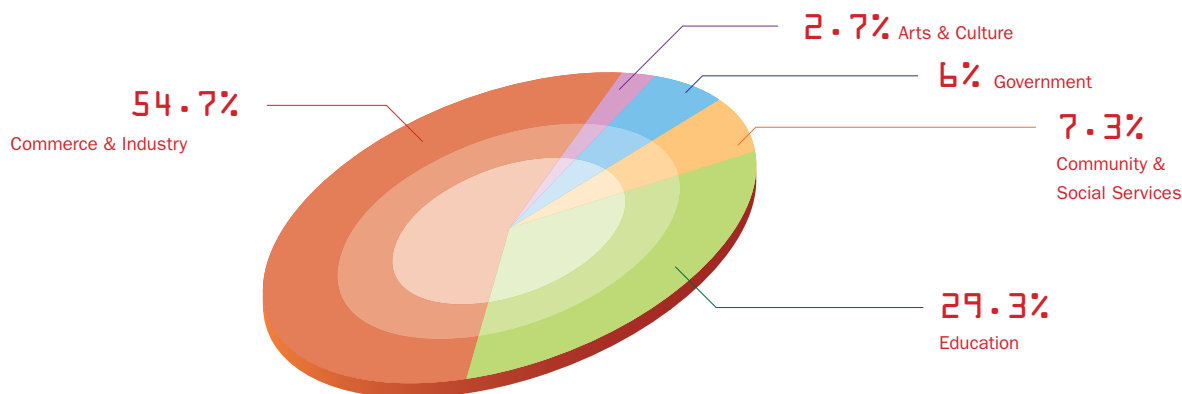


Notes:

- Calculation is based on 377 valid answers from full-time employed respondents.
- Self-employed respondents are counted as full-time employed.

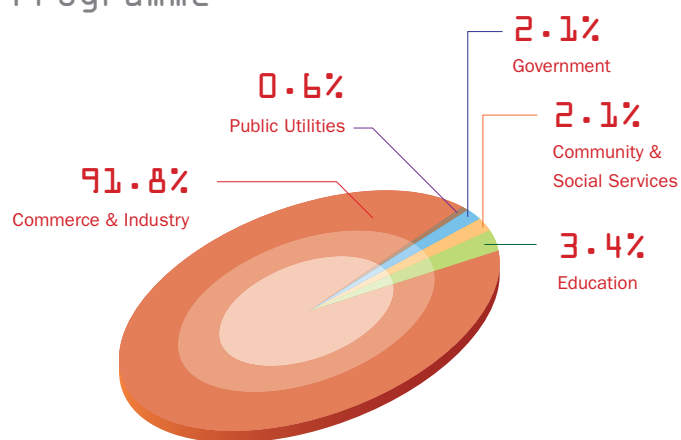
The majority of the graduates of 2016 in the programmes of Bachelor of Arts (Honours), Bachelor of Business Administration (Honours) and Bachelor of Social Sciences (Honours) were employed in the Commerce & Industry sector, while the others were employed in the Education, Community & Social Services, Government, Arts & Culture and Public Utilities. The percentage allocation for each programme is shown below. For more information, please visit the Career Advising Services website at www.LN.edu.hk/ssc/career.

Bachelor of Arts (Honours) Programmes



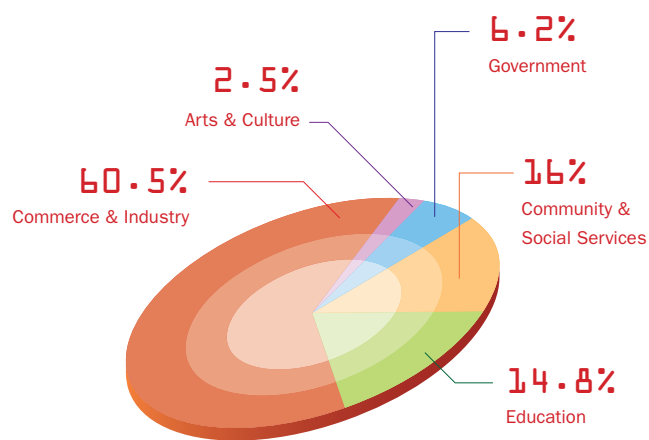
Note: Total number = 150 graduates with full-time employment

Bachelor of Business Administration (Honours) Programme



Note: Total number = 146 graduates with full-time employment

Bachelor of Social Sciences (Honours) Programme



Note: Total number = 81 graduates with full-time employment



Application and Admissions



University Admission Policy

The main admission objective of the University is to admit the most suitable applicants to the various study programmes. Applicants will not be discriminated against on the grounds of sex, age, race, religion, ethnic origin or physical disability. Within these policy guidelines, academic units should have autonomy in admitting their students as long as they fulfil the relevant entrance requirements.

Concurrent Enrolment

A full-time student of the University is not allowed to pursue simultaneously any programme at any tertiary institution. A student in breach of this regulation is subject to having his/her studies at the University discontinued.

Admission Requirements

Normal Entrance Requirements

Applicants must have fulfilled the following General Entrance Requirements and the Programme Entrance Requirements stipulated for individual study programmes, if any.

A. General Entrance Requirements

Applicants must have attained the following minimum requirements in the Hong Kong Diploma of Secondary Education (HKDSE) examination:

English Language:	Level 3
Chinese Language*:	Level 3
Mathematics:	Level 2
Liberal Studies:	Level 2
One Elective Subject:	Level 2

Notes:

- The subjects stipulated in General Entrance Requirements refer to the senior secondary subjects listed as Category A.
 - Applied Learning subjects in Category B will be used as additional supporting information.
 - Other Language subjects in Category C will be recognised as unspecified elective subjects. The minimum requirement is Grade E.
 - Passes in HKDSE subjects can be obtained at one or more sittings. The best grade for a subject will be used in the calculation of the score in case of multiple attempts. There is no penalty or mark deducted for repeated sittings of a subject.
- * For applicants who have learned Chinese Language for less than six years while receiving primary and secondary education; or have learned Chinese Language for six years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools, the University will accept the following as an alternative to the HKDSE Chinese Language:
- Grade E or above in the alternative Chinese Language qualifications of GCE A-Level/AS-Level; or
 - Grade C or above in the alternative Chinese Language qualifications of GCE O-Level/GCSE/IGCSE; or
 - "Attained" or above in Applied Learning Chinese.



B. Programme Entrance Requirements

The University has adopted both broad-based and programme-based admissions to study programmes in Arts and Business Faculties. The Faculty of Social Sciences will continue to adopt broad-based admission. There is no specific Programme Entrance Requirements. However, applicants may wish to note the criteria for allocation of majors/streams of individual faculties on p.26-28.

Acceptable Qualifications

Persons who do not possess the qualifications mentioned above but fit in one of the following categories may apply for admission:

- (a) a degree or a sub-degree awarded by a recognised post-secondary institution;
- (b) Grade E or above in both Advanced Supplementary (AS) Level Use of English (UE) and Chinese Language and Culture (CLC); PLUS Grade E or above in two Advanced Level (AL) subjects OR Grade E or above in one AL subject and in two AS Level subjects other than UE and CLC in the Hong Kong Advanced Level Examination (HKALE); or
- (c) other acceptable non-local qualifications#.

Qualifications not listed above will be considered on a case-by-case basis.

Please refer to www.LN.edu.hk/admissions/ug/nonjupas/requirements.php for details.

Applications

Applications through JUPAS

School and non-school applicants who seek admission to degree programmes on the strength of their HKDSE examination results must apply through JUPAS. They will be regarded as “JUPAS applicants”. A person who applies for admission through JUPAS is NOT allowed to submit a separate application to the University directly in the same academic year. Please visit the website of JUPAS at www.jupas.edu.hk for details.

Direct Applications to the University

A. Local Applicants

Persons who have fulfilled the University entrance requirements and the English language requirements and seek admission to degree programmes may apply directly to the University. They will be regarded as “non-JUPAS applicants”. Applicants may indicate on the application forms up to three different programmes in order of preference as long as they fulfil the entrance requirements for these programmes. However, only one offer will be made to each applicant selected for admission. Change of programme choice after submitting the application is not permitted.

Applicants can apply online from October 2017. For details of application procedures, please visit the Direct Admissions website at www.LN.edu.hk/admissions/ug/nonjupas.

B. Non-local Applicants[^]

Non-local students are persons entering Hong Kong for the purpose of education with a student visa/entry permit issued by the Director of Immigration of the HKSAR Government.

1. Chinese Mainland Applicants[^]

The University welcomes applications from secondary school graduates on the Mainland who are sitting for the Joint Entrance Examination for Universities in PRC (Gao Kao).

[^] subject to confirmation of the HKSAR Government, including but not limited to holders of work visa, dependant visa, graduates under "Immigration Arrangements for Non-local Graduates" (IANG)

The admission of Mainland students who are current Gao Kao candidates is governed by relevant policies of the Mainland and HKSAR Government authorities for students of 31 Mainland provinces and cities. Please visit www.LN.edu.hk/admissions/ug/mainland for latest details.

For other Mainland applicants who are non-current Gao Kao candidates holding other qualifications and have fulfilled the English language requirements, they can apply via Direct Admissions through our Online Application System from October 2017. For details of application procedures, please visit the Direct Admissions website at www.LN.edu.hk/admissions/ug/nonjupas.

2. Overseas Applicants[^] (other than Hong Kong and the Chinese Mainland citizens)

The University strives to attract applicants from overseas to facilitate cross-cultural exchange and to broaden the students' horizons and global vision, bringing the University to the forefront of the international liberal arts education.

Overseas applicants who have fulfilled the general admission requirements and the English Language requirements specified in www.LN.edu.hk/admissions/ug/overseas/requirements.php can apply for admission.

Non-local applicants should make sure that they are eligible to apply for a proper visa/permit to stay in Hong Kong for the entire period of study at the University. The University will provide assistance as far as possible.

Mature Applicants

Mature applicants are those who are aged 25 or above on 1st September in the year when admission is sought. They may seek admission provided that they

- (a) (i) are able to show, either by publication or by other acceptable evidence, that they have achieved sufficient competence in their chosen field of study to justify admission, or
- (ii) have shown exceptional ability in appropriate academic or professional fields;
- (b) have at least three years of relevant working experience; and
- (c) can produce evidence of at least three years of continuous residence in Hong Kong.

Mature applicants will be considered separately and each case is considered on its own merits.

Applicants with a Disability

It is the intention of the University to provide aid and support to students with disabilities as far as possible. Applicants are therefore invited to contact the Registry for information concerning existing facilities for disabled persons at the University. Newly-admitted students are also encouraged to inform the University of their needs so that timely assistance may be provided.

Criteria for Selection

As there are insufficient places for all qualified applicants, admission to the University is on a competitive basis.

The University will take into consideration all information provided by applicants, such as academic qualifications as indicated by their public examination results (including the relevancy of the subjects to the study programmes concerned), the preference order of their study programme choices, interview performance (if applicable), professional qualifications, interests, working experience, suitability, potential, personal qualities and other factors which individual academic units consider relevant.

Admission criteria for different programmes vary and applicants will either be admitted directly or invited for interview to determine the eligibility for admission. For some programmes, applicants may also be required to take an oral and/or written test.

Credit Transfer and Course Exemption

An applicant who has passed public, professional, or other examinations recognised by the University or has successfully completed a course at an appropriate level offered by the University or another tertiary institution may apply for credit transfer/course exemption. Please visit www.LN.edu.hk/reg/info/credit_transfer/new_students.php for details.

Required Language Courses

In accordance with the University undergraduate curriculum framework, all students are required to take 12 credits of English language and 6 credits of Chinese language, unless with appropriate approval.

Depending on the background and language standard of non-local students and non-Chinese speaking students, the Programme Director or Head of Department concerned shall refer the students concerned to the Head of Chinese Language Education and Assessment Centre or Centre for English and Additional Languages to decide whether the students need to take the required Chinese/English language courses or take some other courses to fulfil the curriculum credits requirement. The students can take any other Chinese/English language courses, third language courses or free electives.

Visiting and Auditing Students

In addition to accepting students into programmes leading to academic awards, the University admits visiting students and auditing students to study courses at the University. Please visit www.LN.edu.hk/admissions/ug/nonjupas for latest information.



Faculties and Undergraduate Programmes

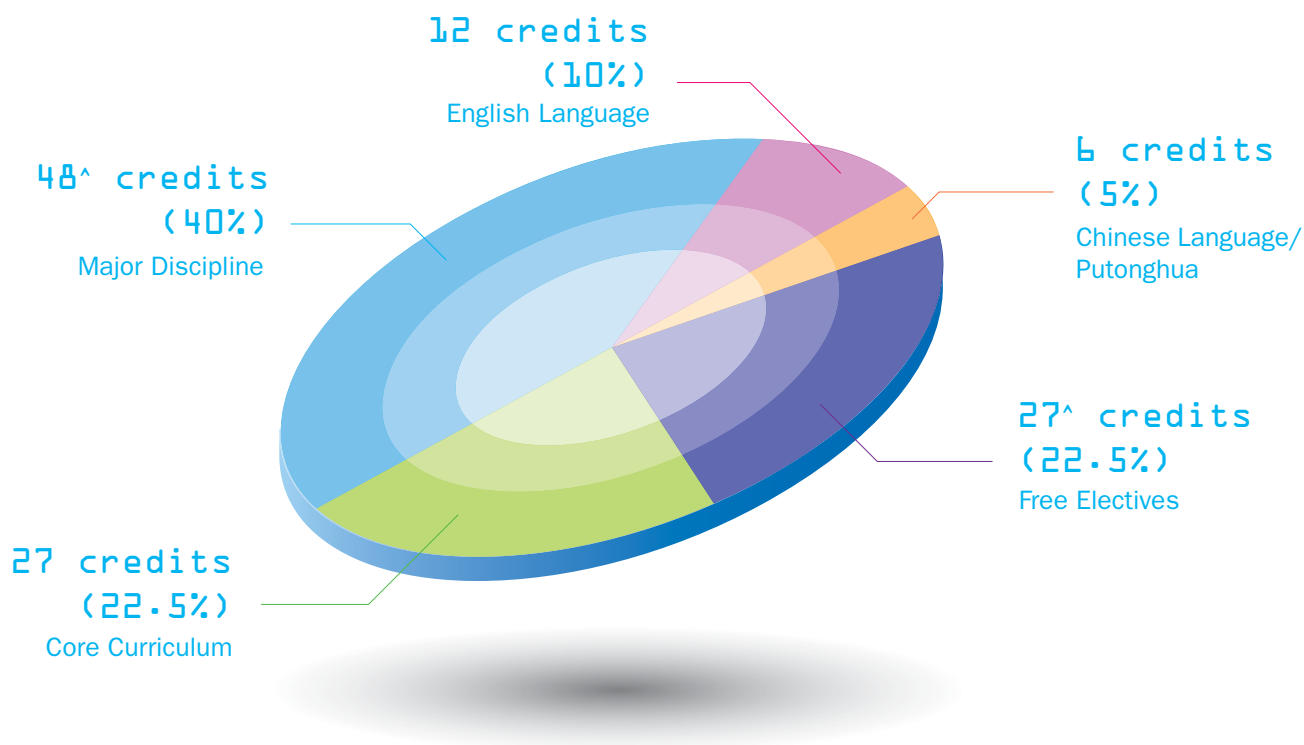


A Curriculum with a Balance between Breadth and Depth

The general framework for the four-year university curriculum (120 credits) is as follows:

Core Curriculum*	Major Discipline	English Language	Chinese Language/ Putonghua	Free Electives#	Total
27 credits	48[^] credits (maximum)	12 credits	6 credits	27[^] credits	120[^] credits

Four-year University Curriculum (120 credits)



* Common for all students irrespective of their Majors.

Students may take up to 6 additional cluster credits as free electives, apart from the 15 required credits for cluster courses.

[^] BBA students, except Accounting Stream and BBA - Risk and Insurance Management students, will graduate with a total of 123 credits, of which 51 credits will be in Major Discipline and 27 credits in Free Electives. For BBA Accounting Stream and BBA - Risk and Insurance Management students, they will graduate with a total of 126 credits, of which 57 credits will be in Major Discipline and 24 credits in Free Electives.

Programmes of Studies

The following undergraduate programmes of four-year duration are offered in 2018-19:

Faculty of Arts

- Bachelor of Arts (Honours) in Chinese
- Bachelor of Arts (Honours) in Contemporary English Studies
- Bachelor of Arts (Honours) in Cultural Studies
- Bachelor of Arts (Honours) in History
- Bachelor of Arts (Honours) in Philosophy
- Bachelor of Arts (Honours) in Translation
- Bachelor of Arts (Honours) in Visual Studies

Faculty of Business

- Bachelor of Business Administration (Honours)
- Bachelor of Business Administration (Honours) - Risk and Insurance Management

Faculty of Social Sciences

- Bachelor of Social Sciences (Honours)

Note:

The University reserves the right to cancel and not to offer any of the programmes.

Majors/Streams Allocation Criteria

The University has adopted both broad-based and programme-based admissions to study programmes in Arts and Business Faculties. The Faculty of Social Sciences will continue to adopt broad-based admission. Applicants may wish to note the criteria for allocation of majors/streams of individual faculties as below:

Faculty of Arts

To offer greater flexibility for students, Faculty of Arts has implemented a **hybrid admission model** starting from the 2016 intake. **Programme-based admission** is adopted in parallel with the current **broad-based admission**. A total of eight choices of programmes will be offered for selection, as follows:

- (1) Bachelor of Arts (Honours) in Chinese
- (2) Bachelor of Arts (Honours) in Contemporary English Studies
- (3) Bachelor of Arts (Honours) in Cultural Studies
- (4) Bachelor of Arts (Honours) in History
- (5) Bachelor of Arts (Honours) in Philosophy
- (6) Bachelor of Arts (Honours) in Translation
- (7) Bachelor of Arts (Honours) in Visual Studies
- (8) Bachelor of Arts (Honours) - All students admitted via broad-based admission will be allowed to experience different Arts disciplines in Year 1 before deciding on the most suitable major programme. Students will select a major by the end of their first year of study. The criteria of Majors* allocation include:

- (a) students' preference;
- (b) cumulative GPA of the first and second terms of the first year of studies;
- (c) an interview may be arranged if necessary.

Remarks:

- (i) Apart from the seven major programmes, three major programmes are available for students admitted via broad-based admission, namely the interdisciplinary major in Chinese Literature, History and Philosophy/ Film and Media Studies and the student-designed major.
- (ii) For Contemporary English Studies and History Majors, students with the equivalent of Level 4 or above in their HKDSE English Language are given high priority when the demand is larger than the quota.
- (iii) If the demand for a major is larger than its quota, the selection of students may not be bound by the cumulative GPA.

* Please refer to p.32 for details.

Faculty of Business

The BBA (Hons) Programme builds upon a basic foundation of liberal arts exposure plus business fundamentals. Students admitted to the Programme do not join streams** until the second year. During their first year, students are strongly encouraged to keep an open mind about their future area of specialisation and are expected to consider various options as part of their own process of self-development. Students will have many opportunities to talk with academic staff from each department, attend departmental talks and activities and discuss their interests with students who are currently studying in each of the streams. There will be a Stream Forum in the first term of the second year, followed by the stream allocation exercise, in which students will be asked to rank the streams in order of preference. Students with a high cumulative GPA will be given priority over students with lower cumulative GPA for those streams where demand for places outstrips supply of places.

** Please refer to p.40 for details.



Faculty of Social Sciences

The Bachelor of Social Sciences (Honours) Programme is an integral part of liberal arts mission. Students are required to take both the Common Core and Cluster courses, and social sciences foundation courses covering the four disciplines of Economics, Political Science, Psychology and Sociology in their first year of study^{***}. The foundation courses impart students with an interdisciplinary orientation and analytical tools for higher-level Discipline Major/Stream courses, while the Discipline Major/Stream courses enhance specialisation in different disciplines, areas and issues.

During the first year of study, students are invited to declare their Discipline Major/Stream[#]. Priority for allocation of Discipline Major/Stream will be subject to specific criteria set by each Discipline Major/Stream, e.g. student preference, cumulative GPA and performance in relevant courses.

^{***} Students are required to complete the foundation courses (12 credits) by the second term of their first year of study.

[#] Under the Bachelor of Social Sciences (Honours) Programme, there are four Discipline Majors and two Streams. Students are required to choose one of the following:

- (1) Discipline Major in Economics
- (2) Discipline Major in Political Science
- (3) Discipline Major in Psychology
- (4) Discipline Major in Sociology
- (5) China and Asia Pacific Studies Stream
- (6) Social and Public Policy Studies Stream

Please refer to p.48 for details.

Medium of Instruction

English and Chinese are the two official languages of Hong Kong. In line with the mission of the University to become a distinctive liberal arts university of international repute, the University has adopted a policy of internationalisation of its student body. In view of the need for Hong Kong to remain cosmopolitan and for our students to be prepared to engage in an increasingly globalised society, it is essential that the University provides a cross-cultural learning environment that promotes international exposure and understanding. The University recognises the importance of English as an international lingua franca.

In this light, apart from language courses, courses in the Chinese and Translation Departments, and some courses specially approved to be taught in Chinese, all courses are normally taught in English, although Cantonese and/or Putonghua may be used supplementarily as well, as appropriate.

The Core Curriculum

The Spirit of Liberal Arts Education

As an essential part of the undergraduate curriculum at the University, the **Core Curriculum** is a key element and a requirement for all undergraduate students, irrespective of their majors.

The Core Curriculum aims to provide students with a broad and balanced foundation through an exposure to a wide range of cross-disciplinary subjects. Designed to cultivate in students a crucial set of generic and transferable skills treasured highly and widely by educators and employers across the globe, the Core Curriculum is crucial to the realisation of a cohesive, humanistic and all-round education that the University aims to provide.

The Core Curriculum is made up of a **Common Core** and **Five Course Clusters**. Starting 2018-19, all students are required to take all the four Common Core courses and one course from each of the five clusters. Apart from the cluster requirement of five courses, students are given the option to take two additional cluster courses as free electives. The maximum of cluster courses that a student can take is capped at seven.



Structure of the Core Curriculum

Common Core Courses

Critical Thinking: Analysis and Argumentation
The Making of Hong Kong
The Process of Science
China in World History

Five Course Clusters

Creativity and Innovation
Humanities and the Arts
Management and Society
Science, Technology and Society
Values, Cultures and Societies

Hear What Students Say About Core Curriculum Courses

CLA9003 Innovation in Practice

"Very clear teaching and excellent organisation; very practical and useful subject."

CLB9022 Music and World Cultures

"Each class is a new experience."

CLC9010 Getting to Yes through Negotiation

"Awesome. Great Lecturer. He fully inspires me. I would love to register this course again if chances available."

CLD9018 Natural History of Hong Kong

"This course was the best course I took here at Lingnan. I enjoyed incorporating field trips which helped me learn hands-on experience."

CLC9024 Democracy versus Dictatorship

"Well prepared and well performed teacher. Generally I am highly satisfied with his teaching quality."



Science Unit

The Science Unit was established as part of the Core Curriculum and General Education Office to develop and teach science courses designed for non-science students at the University. It aims to increase students' understanding and awareness of science through courses, formal and informal public lectures, and engagement with the campus and local community. Apart from teaching science cluster courses, the Science Unit will also offer a new Common Core course "The Process of Science".



General Education Events

The Core Curriculum and General Education Office organises a wide range of extracurricular events for Lingnan students as well as the community. Events include documentary series, science seminars and school talks.

Story of A Student Who Took a Science Unit Cluster Course

TANG, Sig Yu Mirth

Year 3 Student (Discipline Major in Psychology)

CLD9017 Ecology: The Science of Environmental Issues

I took an intriguing and meaningful science course, Ecology: the Science of Environmental Issues. Learning science in such an interactive and pleasurable way made my university life much more enjoyable! This course contains a component of Service-Learning, in which students apply the knowledge they have learned in class into service by designing and teaching a five-week science course for a primary school nearby. This course did not only enrich my knowledge of ecology but also encourage me to explore ecology in another part of the world. In January 2017, I went to Mauritius, Africa, to experience the wildlife eco-system there. Without taking this course, I will never have the courage and interest to join an overseas ecology trip. Taking this course really is life-changing to me!



Contact Information

☎ (852) 2616 7414

✉ ccgeo@LN.edu.hk

👉 www.LN.edu.hk/ccgeo

Integrated Learning Programme (ILP)

Launched in 2001, the ILP is administered by the Student Services Centre as an important element of the University's out-of-classroom learning. It aims at enriching students' learning experiences, enabling students to interact with others more effectively, inspiring their creative thinking as well as expanding their intellectual and cultural horizons. With a rich array of programmes, the ILP covers six learning domains: civic education, intellectual development, physical education, social and emotional development, aesthetic development and hostel education.

Civic Education: Various workshops, talks and community services are organised to enhance students' understanding of society and sense of social responsibility.

Intellectual Development: Students are enabled to develop their intellectual ability, and acquire skills related to learning and effective management of university life through workshops of selected themes.

Physical Education: Students are encouraged to develop lifelong interest in sports, healthy lifestyle and physical well-being through various courses and sports activities.

Social and Emotional Development: Workshops and talks are organised to enhance students' self-understanding, interpersonal skills, emotion management and leadership.

Aesthetic Development: Students are offered opportunities to experience and appreciate different forms of arts, and develop their creativity through a variety of artistic and cultural programmes.

Hostel Education: The hostel education programmes mainly organised by warden's offices will enhance students' sense of community and responsibility, interpersonal skills, leadership, self-governance and cultural horizons.

Undergraduate students are normally required to complete 75 ILP units as a graduation requirement during their years of study at the University. The ILP commences with the New Student Orientation (NSO), which carries 15 ILP units, for new students. To achieve a balanced development, students should obtain at least five ILP units in each of the six learning domains, and the remaining 30 ILP units in any of the six learning domains. For more details, please visit the SSC website: www.LN.edu.hk/ssc.

Information Technology Fluency (ITF) Programme

The University introduced in 2012-13 the ITF Programme which consists of an ITF Test which is a graduation requirement, and an online Self-learning Programme to equip students with necessary IT skills for their studies and future career development. Students who pass the test will obtain two ILP units in the "Intellectual Development" domain and an ITF Certificate issued by the Teaching and Learning Centre. It will also be recorded in the graduate transcript. More information is available at <http://tlc.LN.edu.hk/itfp>.

Faculty of Arts



The Faculty of Arts provides the best of education to students who join us to pursue one of our distinctive BA degrees. Chinese is unique for its dual foci of classical and contemporary studies, in addition to a special strength in creative and critical writing. We offer a comprehensive curriculum in our History and Philosophy majors, both foundational to many other disciplines in the arts, humanities and social sciences. Our Cultural Studies is unique in Hong Kong and the region, blending globally-oriented theoretical approaches with a focus on practical criticism in education, cultural policy and media creativity.

Our focus on both theory and practice in Translation, our emphasis on drama, writing, literature and linguistics in Contemporary English Studies, and our innovative, interdisciplinary approach to the study of visual culture, all testify to our dedication to liberal arts education. Visual Studies emphasises Chinese art, cognitive film studies, and analytical aesthetics, allowing students to engage in research through art practice, while the intensive work on the final-year translation project is a distinct feature of our Translation programme.

Our pedagogy is thoroughly liberal, and our education liberating. We integrate small-class tutorials with a range of outside-of-classroom learning activities: Directed Research Projects, Internships, Student Exchange Programmes, Cultural Service Learning, and Writers/Artists/Translators in Residence. By engaging with the community, our students develop critical and creative thinking, a passion for art and culture, and an understanding of global citizenship, social justice and public intellectual concerns.

To offer greater flexibility for students, Faculty of Arts has implemented a hybrid admission model starting from the 2016 intake. Programme-based admission is adopted in parallel with the current broad-based admission. All students admitted via broad-based admission will select a major by the end of their first year of study. The main criteria in allocation will be a student's preference, his or her overall academic performance and suitability for the Major. Apart from the seven major programmes, three major programmes are available for students admitted via broad-based admission. They are the interdisciplinary major in Chinese Literature, History and Philosophy/Film and Media Studies and the student-designed major. The details are available at www.LN.edu.hk/arts.

Our professors are committed to the pursuit of knowledge and truth; but we are all deeply engaged with pedagogy as well. Our students, in turn, tend to still embrace the values of culture, arts and creativity long after they leave us. We measure the marks of liberal arts education in the way our graduates contribute to the shaping of community, and of humanity, with what they do and achieve over time in their own lives and careers.

Contact Information

☎ (852) 2616 7438

✉ arts@LN.edu.hk

👉 www.LN.edu.hk/arts

中文（榮譽）文學士

主修中文的同學須修讀48個中文系必修及選修科學分：必修科方面，同學須修讀七門中文系必修科，每科3學分，共21學分。必修科須在二至三年級完成。選修科方面，同學須修讀八門（包括指導論文，佔6學分，其餘每科3學分）或九門中文系選修科，每科3學分，共27學分。同學須在四類（古典文學、現當代文學、語言、寫作）中各修讀一門學科，其餘任擇，並須包括至少一門專題科目。選修科須在二至四年級完成。

學習成果

本課程環繞以下學習成果設計，學生完成本課程後，應可達致下列成效：

知識

獲得中國語文、寫作、古典文學、現代文學及文學批評的有關知識。

技能

具備良好的中國語文和寫作技巧，以及具備分析及欣賞中國文學的能力。

價值

擁有博雅教育所提倡的美學欣賞、勇於接受新觀點及分析性思維等優點。

駐校作家計劃

中文系設駐校作家計劃，強化寫作課程的教學。

實習

中文系舉辦暑期實習活動，實踐學以致用的教學目標。

程益丹

2017年畢業生

匆匆近三載，時光已如水逝。迄今回首，昨日種種，猶在目前。課上聆聽諸師教誨，偶遇疑難，課後輒往問，每有煥然冰釋之感。年來從諸師習讀，古典如訓詁小學、左氏史公之書，瑰麗如詩賦戲曲、傳奇小說之藝，創意如辭章文采、電影批評之論，嘗博取汎覽，是以知前賢今人之學，深而且精，雖兀兀窮年，猶未能盡其毫末。學業之外，師友風義，同窗情澤，自是難忘。猶憶燈下兩三人，披卷蘭臺，苦樂與共，庶幾可為追念。今將別離，青衿卸脫，然復有來者於斯，亦將以同懷視之。



聯絡我們

☎ (852) 2616 7880 / 2616 7881

✉ chindept@LN.edu.hk

📍 www.LN.edu.hk/chi

Bachelor of Arts (Honours) in Contemporary English Studies

The **Contemporary English Studies major** students are required to take 16 courses (48 credits) from their own degree programme. 10 courses (30 credits) are compulsory with six of them in the Applied Linguistics/ Language strand and four of them in the Literature strand. The remaining six courses (18 credits) come from the discipline electives with at least two from either the linguistic or the literary side (two Applied Linguistics/ Language courses + four Literature courses or two Literature courses + four Applied Linguistics/ Language courses or three Linguistics/ Language courses + three Literature courses). If an English major opts for the 6-credit Final Year Project (FYP), he or she only needs to take four discipline electives with two in linguistics and two in literature. During their second, third, or fourth year, students are required to spend one academic term on exchange in an English-speaking country.

Learning Outcomes

- Students will be able to understand authentic written, spoken and multimodal texts and to speak and write fluent and correct English in a wide variety of styles and media.
- Students will have developed a theoretical understanding of the linguistics of the English language and the varieties of its use in cultural, social and developmental contexts.
- Students will have acquired the tools of linguistic analysis and will be able to apply them to a wide range of texts.
- Students will be able to read, understand and critically assess sophisticated works of literature written in English.
- Students will possess the ability to structure and present information and arguments in both verbal and written contexts, using IT where appropriate.

- Students will have a basic understanding of the principles of academic research, including the interpretation and communication of research findings.
- Students will be able to reflect on and analyse critically the cultural worlds that have shaped them and to express reflective insights in verbal and written forms.

CHAN, Chun Wing Johnny

Graduate of 2017

Exchange Student to the United Kingdom

It has been a fruitful journey for me to be one of the students in the Contemporary English Studies programme at Lingnan. The programme, with the hybridity of both Linguistics and Literature components, has equipped me with a wide range of academic knowledge as well as transferable skills. The extensiveness of the courses has encouraged me to engage in exploring language both critically and creatively. It is particularly exciting to look into the similarities and differences between the local and international contexts about the usage of language. Facilitated by the favourable class size, I have been given the opportunity to participate in highly interactive lessons while maintaining a close relationship with our professors. I have definitely enjoyed my four-year study in the Department of English, and I believe I am prepared to start a new chapter in my life with what I have gained here at Lingnan.



Contact Information

☎ (852) 2616 7789 / 2616 7790

✉ engdept@LN.edu.hk

🌐 www.LN.edu.hk/eng

Bachelor of Arts (Honours) in Cultural Studies

The **Cultural Studies major** students are required to complete 48 credits: 24 credits in required courses and 24 credits in Programme Electives. For the Elective, they will choose between two options: [Option 1] to take 24 credits of Programme Electives; while [Option 2] to take 12 credits from any Programme Electives AND 12 credits from a specified Area of Concentration. The three Areas of Concentration include: Education and Liberal Studies (Area A), Community and Cultural Policy (Area B), and Creativity and Media Studies (Area C). Those who choose Option 2 will take at least 3 credits from Directed Research Project or Internship.

Learning Outcomes

The two overarching aims of the programme are:

- to produce citizens with cross-disciplinary cultural knowledge and cultural research skills; and
- to educate our graduates with critical and practical knowledge that will be applicable to a diverse range of cultural employment opportunities, including media and cultural industries, education, business, public services and community work.

The programme learning outcomes remain well-articulated with the two overarching aims stated above. The goal of the programme will be to develop and refine students' intellectual and creative capacities as well as their community-oriented knowledge and consciousness, while also equipping them with:

- demonstrated skills in critical writing and judgement, and media and textual analysis;
- a capacity for creative thinking in applied cultural scenarios;
- skills in cross-cultural communication and self-reflexive analysis; and
- tools for the conceptualisation and execution of cultural engagement, planning and management.

HO, Ka Hin

Graduate of 2017

Cultural Studies is a very unique experience.

I was absolutely spoiled with immense amount of freedom in terms of studying. This is a field of study that encourages students to explore themselves, and develop their own identity during the four years of studies. It offered me many opportunities to be engaged in different parts of the society. Also, numerous skills were obtained during the process, such as video-making skills, interpersonal skills etc. It helped me develop a more thorough perspective to the world. I believe that my experience in cultural studies has made me a more open-minded person, and I learned to believe in myself in general.



Contact Information

☎ (852) 2616 7491

✉ cs@LN.edu.hk

👉 www.LN.edu.hk/cultural

Bachelor of Arts (Honours) in History

The **History major** students are required to complete 48 credits of History courses: 18 credits in required courses and 30 credits in History electives. To graduate, students are required to complete a total of 120 credits, of which 51 credits in University requirements and 21 credits in free electives.

Learning Outcomes

Upon completion of the programme, students will be able to:

- demonstrate an understanding of key events and processes in World and Chinese History;
- formulate analytical historical questions;
- articulate compelling arguments;
- use relevant evidence, citing it properly;
- evaluate and analyse primary sources;
- evaluate and analyse secondary sources;
- effectively structure a written text;
- write proficiently in English; and
- speak effectively in English.

Internship

Occasionally students can work as research assistants for the Hong Kong and South China Historical Research Programme of the University.

CHEUNG, Tung Misha

Graduate of 2014

MPhil Graduate of 2016, Department of History,
The Chinese University of Hong Kong



To be honest, studying history at Lingnan is not an easy task. You are going to sacrifice your sleep to finish the assigned readings; you have to write thousands of words a week; three to five term papers are waiting for you at the end of the semester. Nevertheless, you can get more than you paid and expected. You will be literally exposed to a world of knowledge, cutting across the horizons of time and space and gradually understanding the formation of the present. By studying this programme, you can learn more than facts and statistics. You will master the skills of problem-solving, analysis, critical thinking and comprehension. The teachers nurture and encourage students to think out of the box. The programme breaks your limits and prepares you for the forthcoming challenges of your life. If you are looking for transcendence, I sincerely recommend this inspiring programme to you.

Contact Information

(852) 2616 8339

hist@LN.edu.hk

www.LN.edu.hk/history

Bachelor of Arts (Honours) in Philosophy

The **Philosophy major** consists of nine required courses and either seven elective courses (21 credits) or five electives (15 credits) in conjunction with a final year project (6 credits). The nine required courses are deductive logic, three courses in the history of philosophy, three courses to be chosen from a list of core philosophy courses, and two courses in ethics and political philosophy. Regarding electives, the department has identified six elective profiles. Students are free to either specialise in a single profile or choose courses from multiple profiles. These profiles are: Aesthetics, Chinese Philosophy, Continental Philosophy, Ethics and Practical Philosophy, Philosophy of Natural and Human Sciences, and Special Topics.

Learning Outcomes

Upon completion of the programme, students will:

- have a foundational knowledge of philosophical traditions, arguments, and problems that will enable them to pursue further studies in philosophy in Hong Kong or overseas;
- possess analytic and critical thinking abilities, such as the ability to recognise assumptions and conceptual relations, and the ability to gather and organise information;
- be able to detect ambiguity, vagueness, inconsistency, and argumentative fallacies;
- possess interpretative and comprehension skills, such as the ability to understand difficult texts and extract key arguments and issues; and
- possess communicative skills, including the ability to write and speak on complex topics with clarity and precision.

MOK, Ka Yan

Graduate of 2017

The Department of Philosophy in Lingnan provides a wide variety of different courses in different fields, including aesthetics, moral and political philosophy, philosophy of science and a lot more, in order to suit students' interests. Lingnan's philosophy programme aims at fostering students' analytic skills, which are applicable to both academic fields (analysing arguments of complicated texts) and life issues (how to live a wise life). The Department gathers a lot of talented philosophers from all over the world. Professors are patient, encouraging, and supportive that they are always willing to help out when students encounter difficulties both in life and studying philosophy. I am very glad that I have studied at Lingnan, where I have met some great professors who inspire me a lot that I am determined to pursue further studies in philosophy. Philosophy, love of wisdom, is not just confined to academic matters but it is also about how to live a good life.

Contact Information

☎ (852) 2616 7488

✉ dphilo@LN.edu.hk

👉 www.LN.edu.hk/philoso

Bachelor of Arts (Honours) in Translation

The **Translation major** students are required to take a total of 48 credits of Translation courses, including 30 credits of required courses and 18 credits of elective courses. Of the compulsory courses, one is a 6-credit Translation Project. There are two categories of electives: (a) skills-based courses and (b) literary and cultural courses.

Learning Outcomes

Upon completion of the programme, students will be able to:

- demonstrate a high level of proficiency in spoken and written Chinese and English;
- translate a variety of texts from Chinese into English, and English into Chinese;
- carry out basic tasks of oral interpretation from Chinese into English, and English into Chinese;
- demonstrate a capacity to understand some of the differences and similarities in the cultural, political and linguistic environments which affect translation between Chinese and English;
- demonstrate a capacity for independent study and research and for the formulation and presentation of ideas:
 - (a) apply critical thinking abilities to the analysis, synthesis, and implementation of ideas;
 - (b) undertake critical analysis of an argument's major assertions, assumptions and supporting evidence, and its explanatory power; and
 - (c) use appropriate technologies to conduct research and to access, evaluate and manage information to meet academic and professional needs.
- demonstrate sound judgement, critical discernment and analytical abilities for the future workplace, so that they can tackle social, cultural, moral and ethical problems rationally and, ultimately, act responsibly in the world;
- perform translation or other types of bilingual work in different milieus in Greater China: Hong Kong, Taiwan, and the PRC; and
- position themselves to take up future leading roles in society due to their improved understanding of Chinese and other cultures and civilisations.

YOONG, Wai Chun Richard

Graduate of 2016

Exchange Student to the United States

Master's Student, Department of Philosophy,
London School of Economics and
Political Science



I grew a lot, both academically and personally, from the advice of my extremely friendly professors. Studying Translation in Lingnan means studying in small-size classes, which allow professors to know you well and vice versa. It's not only possible, but usual, to have lunch with your professors, and talk about whatever you want. I was well equipped, and supported so much by my professors that I was able to secure a full scholarship from a prestigious university in London to pursue a master's degree. I found my dream and realised it here. And I am sure you can too.

Contact Information

☎ (852) 2616 7970

✉ trans@LN.edu.hk

👉 www.LN.edu.hk/tran

Bachelor of Arts (Honours) in Visual Studies

The **Visual Studies major** consists of 48 credits, distributed across Foundation courses and Programme Electives. The four required Foundation courses are: “Philosophy of the Visual Arts”, “Introduction to Chinese Art”, “Western Art from Romanticism to Modernism” and “Introduction to Film Studies”. Programme Electives fall into four categories: (1) History of the Visual Arts & Aesthetics; (2) Service-Learning; (3) Studio Courses and (4) Internship. Visual Studies major students must take 12 Programme Electives, totalling 36 credits, from categories 1-4. A minimum of 24 credits should be selected from categories 1 and 2, and between 3 and 12 credits from categories 3 and 4.

Learning Outcomes

Upon completion of the programme, students are expected to:

- understand the developments in the Western visual arts from Antiquity through to the twentieth century and the contemporary period;
- have an understanding of a full spectrum of visual arts in China;
- have an understanding of the development and specificity of Hong Kong visual arts and cultures;
- have acquired the ability to analyse various types of visual culture;
- have acquired the ability to design and execute an artistic project;
- be able to grasp and articulate the contributions that art makes to society and the well-being of its members; and
- understand the sociological and institutional dimensions of the art world.

Artists-in-Residence Programme

The Visual Studies Artists-in-Residence Programme brings two visiting artists to the University every year. During their residency with Visual Studies, the artists teach one limited enrolment Studio Practice course in their particular areas of expertise. The Artists-in-Residence Programme helps to deepen students’ theoretical and historical understanding of the visual arts through artistic practice.

Internship

The programme has well-developed credit bearing and non-credit bearing internship options with art-related institutions.

SO, Wing Yi Soyi

Graduate of 2014

Exchange Student to Korea



Visual Studies (VS) is a very unique and distinct programme. Besides learning skills and theories, we focus on different ways of appreciating art. Taking into account the uniqueness of each student, the Department of Visual Studies provided many opportunities such as internships and art jamming classes for developing our strengths and interests. Moreover, all of our professors are so nice and generous that we can always count on their help and advice. I truly value the relationship we have built and it is an honour for me to be part of the “VS family”.

Contact Information

☎ (852) 2616 7456

✉ vs@LN.edu.hk

👉 www.LN.edu.hk/visual

Faculty of Business



The Faculty of Business aims to enable students to realise their potential and become competent, broad-based, well-rounded and socially responsible professionals for service in Hong Kong, the Chinese Mainland and beyond. We are committed to excellence in liberal arts teaching and learning supported by research, and to providing high quality value-added education.

The Faculty offers high quality business programmes with the support of five Departments: Accountancy, Computing and Decision Sciences, Finance and Insurance, Management, Marketing and International Business. At the undergraduate level, the University offers BBA (Hons) programme which consists of four streams, namely **Accounting**, **Finance**, **Human Resource Management**, and **Marketing**. Other than the BBA (Hons) programme, the Faculty of Business also offers the distinct BBA (Hons) - Risk and Insurance Management (RIM) programme.



Our BBA (Hons) and BBA (Hons) - RIM programmes aim to equip students with professional business knowledge within a liberal arts education foundation. All business courses have a small class size. We combine theoretical knowledge with practical business applications. A network of partners, both in academe and business, enables us to provide students with opportunities for internships, community service and overseas exchange.

We provide a foundation for lifelong learning and prepare students for leadership positions. More information on our programmes can be found at the Business Programmes Office website: www.LN.edu.hk/progs/bbaprog. We feel sure you will be impressed with what you find!



Bachelor of Business Administration (Honours)

Aims

- | | | | |
|---|---|---|---|
| 1. To provide high quality value-added business education with emphasis on the liberal arts approach; | 2. To ensure students realise their potential and become competent, broad-based, well-rounded and socially responsible professionals ready for service in Hong Kong, the Chinese Mainland and beyond; | 3. To gear up students to be professionals in the business field within which they operate; and | 4. To instil in students sensitivity to and respect for the ethical dimensions in business decisions. |
|---|---|---|---|

Programme Structure

In addition to the University requirements of Core Curriculum (27 credits), the compulsory English (12 credits) and Chinese (6 credits) courses, BBA students are required to take a total of 51 credits* for the Major Programme. For the Foundation Core (18 credits), students are required to take Statistics for Business, Financial Accounting, Managerial Accounting, Microeconomics for Business, Global Business Environment, and Legal Aspects of Business. After taking at least three Foundation Core courses, students must take Functional Core (15 credits) plus Stream courses (15 credits**). There are five Functional Core courses: Financial Management, Organisational Behaviour, Marketing Management, Information Systems Management, and Operations Management. The BBA students are required to take Strategic Management in their final year as a capstone course.

There are four streams within the BBA (Hons) programme: Accounting, Finance, Human Resource Management, and Marketing. Students are required to take a total of 15 credits** for their stream. Students are also required to take free electives (27 credits***), which may be in any subject areas.

* 57 credits of Major Programme for Accounting students

** 21 credits of Stream courses for Accounting students

*** 24 credits of Free Elective for Accounting students

Streams

1. Accounting

The Accounting Stream reflects the needs of the market place for accounting knowledge. As the economy of Hong Kong becomes increasingly complex, the demand for accounting professionals with sophisticated accounting skills has been accelerating. Trained in the University's liberal arts environment, graduates in the Accounting Stream will possess the latest theoretical and practical knowledge in accounting together with well-developed analytical and communication skills to enable them to face the challenge of the accounting profession in an increasingly complex business environment.

YOU, Shuya Sylvia

Audit Associate,
PricewaterhouseCoopers
Graduate of 2016 (Accounting Stream)



In today's business world, employers looking for candidates do not base their decisions solely on academic performance. To make yourself stand out from thousands of undergraduates, it has become increasingly necessary to equip yourself with comprehensive skills early on. The Department of Accountancy is such a place to make you well-prepared, through its high standard of courses and programmes.

By joining the Accounting Student Enhancement Program (SEP), I developed a strong foundation in accounting. The SEP programme provided us with various platforms, such as workshops and talks, to build relationships with senior accounting professionals. Internship programmes and QP workshops were also other channels to broaden our horizons and solidify our working skills for our future careers.

Looking back on my studies in the Department of Accountancy, I appreciate everything and everyone I have encountered in this warm and dynamic family.

2. Finance

The Finance Stream reflects the needs of the market for more sophisticated finance knowledge. Hong Kong is a major international financial centre. The demands for graduates who can deal with the increasingly complex and sophisticated world of finance will be substantial. Graduates in the Finance Stream will be equipped with the latest theoretical and practical knowledge to enable them to take on the challenging and complex world of finance.



CHAN, Ka Chun Roy

Senior Assistant,

Commercial Products, Commercial

Banking, Dah Sing Bank

(Previously worked as CEO Office Executive, Greater China, Malayan Banking Berhad Hong Kong Branch)

Graduate of 2014 (Finance Stream)

With the knowledge that I acquired from the BBA (Finance) programme which is well-planned and practical, now I am able to analyse various financial information easily on a daily basis.

The Department of Finance and Insurance strives to provide students an optimal learning experience by teaching real world cases and encouraging us to join various competitions. These experiences enriched my understanding of the industry and strengthened my competitiveness. The professors who served as our academic advisers were pleased to offer guidance to our academic studies and career development. Their sharings are inspiring and help me greatly in adapting to my first job.

I am glad that I have the opportunity to study the BBA (Finance) programme at Lingnan and the experience there was invaluable.

3. Human Resource Management

The inclusion of this stream stems from a belief that every manager is essentially a human resources manager. Managerial posts require the manager to interact with and supervise people. Consequently, it is important for modern business executives to understand that business decisions have human implications and that it is the human aspect of business issues which consistently require the greatest managerial attention. It is an increasingly held view that good human relations is the key to addressing central business issues. It is essential that the Hong Kong business community is provided with graduates in business who are committed to the effective management of human resources in organisations and who are capable of making the decisions necessary to bring this about.



CHU, Sheley

Training Officer,

AEON Stores (Hong Kong) Co. Limited

Graduate of 2014 (Human Resource

Management Stream)

Human Resource Management is not only about putting the right person into the right position at the right time but also enables people to come together to experience the synergy effect of $1 + 1 > 2$. These are some of the reasons that attracted me to choose to study this stream six years ago. During my study, we were encouraged to communicate well with other teammates and to learn from them. Most of us would not hesitate to share our creative ideas from different perspectives. The experience here helped me to become an all-round person and to prepare well with a solid foundation before stepping into wider society. I am so glad to have been a student of Human Resource Management at Lingnan and to have become an HR practitioner as my career!

4. Marketing

The Marketing Stream addresses the Hong Kong society's dynamic manpower needs for efficient problem-solvers, creative decision makers, and systematic strategic planners. The Marketing Stream equips students with a fundamental set of knowledge and skills comprising of theories explaining consumer behaviour, marketing research skills discovering customer attitudes and choices, as well as disciplined knowledge over strategic marketing management, brand building, promotion, retail and sales management.

Graduates of the Marketing Stream are well-prepared for entry-level managerial positions in banking and finance, marketing communications and consultancy services, hospitality and tourism, trading and international businesses.

CHEUNG, Tsz Shan Victoria

Marketing Officer,
Product Promotion Department,
Hong Kong Trade Development Council
Graduate of 2015 (Marketing Stream)

In the three years of university life, to be exact it was four years as I did my placement during my third year of studies, I have not only acquired valuable knowledge from all around but also developed my potentials in various areas. The Department of Marketing and International Business provides students with plenty of learning opportunities including Service-Learning projects and other learning experiences such as inter-university business competitions. On top of that, the Department gives full support to students for routing the path they planned. University education helps you learn more about yourself and identify your potential and interests. Don't ever underestimate yourself and try seize every chance to excel and shine.



Learning Outcomes

- Students have good communication skills.
- Students are literate in IT knowledge and skills.
- Working alone or in teams, students are able to adopt a holistic view of business in strategic analysis and take account of the needs and requirements of multiple functions in strategic problem-solving and implementation.
- Students are able to analyse problems from an international and cross-cultural perspective.
- Students are able to think creatively.
- Students are able to think critically.
- Students are able to demonstrate effective consideration of ethical issues in business situations.
- Students are able to think strategically in an international context.
- Students are competent in quantitative analysis for business decision-making.
- Students are able to provide useful accounting information to decision makers by applying basic accounting principles and standards.
- Students are able to analyse financial planning models to generate information for business decisions.

Student Enhancement Programmes

Each department that offers a stream also provides a Student Enhancement Programme (SEP) for selected students on a voluntary basis. SEPs aim to enhance students' knowledge, leadership, networking, and whole-person development. Participating students will engage in a variety of activities, including:

- in-house seminars and workshops;
- seminars organised by professional bodies;
- mock interview sessions;
- job preparation programmes;
- lunch-time discussion groups on business issues;
- meetings with CEOs and alumni;
- field trips and company visits;
- open competitions on business plan or case writing;
- service for the community; and
- training in social etiquette.



Internship Opportunities

The Business Programmes Office has set up a Summer Internship Programme (SIP) to enable undergraduate BBA students to gain real-world experience in their chosen areas of study and to further improve students' marketability. Individual business departments also line up internships for their stream students. The internship opportunities will be available for all non-final year BBA students with satisfactory academic performance.

Career Potential

Graduates from the Faculty of Business will both be generalist in nature, and will have followed an area of concentration. They will thus be well-placed to enter the job market for potential executives whilst possessing sufficient flexibility and adaptability for future career growth.

Professional Recognition and Exemptions

The University maintains close ties with a number of well-known professional bodies in Hong Kong and overseas. In recognition of the standard of our courses, some have granted exemptions from parts of their professional examinations to our graduates.

With regard to the BBA (Hons) programme, negotiations are ongoing for professional recognition and exemptions. At present, graduates of the BBA (Hons) programme receive the following recognition/exemptions:

Subject Exemptions

The **Institute of Financial Planners of Hong Kong (IFPHK)** has granted subject exemptions for the following BBA courses: Taxation, Investment and Portfolio Management, Principles of Insurance, and Personal Risk and Financial Planning.

Accounting Stream

1. Accredited by the **Hong Kong Institute of Certified Public Accountants (HKICPA)**. Graduates of BBA (Hons) - Accounting Stream are eligible to register as student members of the Qualification Programme (QP) of the HKICPA. Passing of the QP is a prerequisite to obtain a CPA licence in Hong Kong. Exemptions can also be obtained for the Mainland China CPA examination based on the reciprocal arrangement between the HKICPA and The Chinese Institute of Certified Public Accountants (CICPA).
2. Accredited by the **Association of Chartered Certified Accountants (ACCA)**. Graduates of BBA (Hons) - Accounting Stream are eligible for a maximum exemption from examination subjects.
3. Accredited by **CPA Australia**. Graduates of BBA (Hons) - Accounting Stream are eligible to register as Associate members of CPA Australia and commence the CPA Programme at the professional level.
4. Accredited by the **Institute of Certified Management Accountants (ICMA)**. Graduates of BBA (Hons) - Accounting Stream are eligible for exemption from a number of units of the ICMA professional examination, and may apply for the ICMA designation of Graduate Management Accountant (GMA) upon graduation.

Finance Stream

Graduates of the Finance Stream are eligible to register for the CFA examinations and student membership of the **Hong Kong Securities and Investment Institute (HKSI)**.

Human Resource Management Stream

Graduates of the Human Resource Management Stream are eligible for Associate membership of the **Hong Kong Institute of Human Resource Management (HKIHRM)**.

Marketing Stream

Graduates of the Marketing Stream are eligible for Associate membership of the **Hong Kong Institute of Marketing (HKIM)**.

Full details of the recognition and exemption policy of the professional bodies may be obtained from the Departments concerned.

Contact Information

☎ (852) 2616 8101 / 2616 8323

✉ busprog@LN.edu.hk

🌐 www.LN.edu.hk/progs/bbaprog

Bachelor of Business Administration (Honours) - Risk and Insurance Management

The Bachelor of Business Administration (Honours) - Risk and Insurance Management (RIM) Programme equips students with fundamental knowledge of insurance and risk management that meets the needs of the banking and insurance industry and the challenges of the changing business environment.

Programme Structure

In addition to the University requirements of Core Curriculum (27 credits), the compulsory English (12 credits) and Chinese (6 credits) courses, BBA-RIM students are required to take a total of 57 credits for the Major Programme. Among the 57 credits, there are Foundation Core (18 credits), Functional Core (15 credits), a Capstone Core (3 credits) and Major courses (21 credits).

Student Enhancement Programme

The Department of Finance and Insurance provides a Student Enhancement Programme (SEP) for students on a voluntary basis. The SEP aims to enhance students' knowledge, leadership, networking, and whole-person development. Participating students will engage in a variety of activities, including:

- in-house seminars and workshops;
- seminars organised by professional bodies;
- mock interview sessions;
- job preparation programmes;
- lunch-time discussion groups on business issues;
- meetings with CEOs and alumni;
- field trips and company visits;
- open competitions on business plan or case writing;
- service for the community; and
- training in social etiquette.

MA, Fu Nam

Reinsurance Executive,

Jardine Lloyd Thompson (JLT) Reinsurance

Graduate of 2015 (Risk and Insurance
Management Stream)



The BBA (RIM) programme at Lingnan equipped me with cutting-edge knowledge of the insurance field.

Other than the programme curriculum, mentorship programme organised by the Department of Finance and Insurance was another valuable experience through which I have met many insurance professionals and received a job offer from my mentor. I have also acquired professional qualifications such as the senior associate membership of Australian and New Zealand Institute of Insurance and Finance (ANZIIF) upon graduation.

The programme helped me to build up a solid foundation to work for an international firm. I would highly recommend the programme to students who are interested in pursuing career in the insurance industry. It is definitely your best choice.

Scholarship Schemes

- AR Charitable Foundation Scholarships[^]
- The Hong Kong Federation of Insurers Scholarships
- BOCHK Charitable Foundation Scholarships
- The Insurance Institute of Hong Kong Scholarship
- Tokio Marine Insurance Scholarship
- Zurich Scholarships
- QBE Foundation Scholarships

[^] The AR Charitable Foundation Scholarship Scheme is one of the most comprehensive scholarship schemes for RIM students in Hong Kong, providing partial or full coverage in tuition and hostel fees. Up to HK\$450,000 can be offered to each final year RIM student who has successfully applied to and enrolled in the MSc in Insurance and Risk Management at Cass Business School, City University London.

The Scheme will offer at least 15 scholarships each year, 12 for undergraduates majoring in RIM and two to three RIM graduates who pursue the MSc in Insurance and Risk Management at Cass. The total scholarships exceed HK\$10 million and over 80 students will benefit over eight years.

Career Potential

Graduates are well-prepared for managerial positions in insurance companies, banks, and related financial institutions. They work as insurance underwriters, claims officers, bankers, insurance product developers, insurance brokers, compliance officers and insurance and risk managers.

Contact Information

☎ (852) 2616 8101 / 2616 8323

✉ busprog@LN.edu.hk

👉 www.LN.edu.hk/progs/bbaprog



Professional Recognition and Exemptions

Graduates of the BBA (Hons) - Risk and Insurance Management Programme are eligible to receive the following recognition/exemptions:

- The **Chartered Insurance Institute (CII)** has granted up to a maximum of 145 credits towards its insurance qualifications for our students. If a student has earned 100 credits then by taking two CII examinations insurance law and business, they will be awarded the DipCII award. It is possible for our students to earn a BBA - RIM degree and the DipCII at graduation. The combination of an academic degree and a professional qualification will be very attractive to prospective students.
- Graduates are eligible for the Senior Associate membership of the **Australian and New Zealand Institute of Insurance and Finance (ANZIIF)**.
- Graduates are eligible to earn exemption from two of the four papers of The Hong Kong Diploma in Insurance Studies of **The Insurance Institute of Hong Kong (IIHK)**.
- Graduates are eligible to earn exemption from attendance at certain modules of CFP examination of the **Institute of Financial Planners of Hong Kong (IFPHK)**.

Faculty of Social Sciences



The Faculty of Social Sciences with its four constituent departments (Applied Psychology, Economics, Political Science, and Sociology and Social Policy) offers a unique Bachelor of Social Sciences (Honours) Programme in Hong Kong that provides students with different degrees of specialisation and interdisciplinary training.

Our BSocSc (Hons) Programme is an integral part of the University's mission to become an internationally recognised liberal arts university. While our Programme emphasises interdisciplinary training in the social sciences, it offers students the choice to major in one of the four social sciences disciplines (**Economics, Political Science, Psychology** and **Sociology**) or in one of the two interdisciplinary streams (**China and Asia Pacific Studies** and **Social and Public Policy Studies**). As such, it provides students with the opportunity to study a variety of courses in any of the social sciences disciplines as well as local, regional and global affairs. We also aim to provide our students with a broad and coherent intellectual base for understanding various contemporary economic, political, psychological and social issues, especially those related to public and social policy. Through service-learning, field trips, exchange programmes and guest lectures/seminars, students have opportunities to experience the practical and theoretical integration of the courses. We believe such a broad-based training will prepare our students well to face the challenges of the ever fast-changing world environment.



Bachelor of Social Sciences (Honours)

Aims

The Bachelor of Social Sciences (Honours) Programme has the following aims:

1. To develop and nurture intellectuals and professionals who:

- possess lifelong learning abilities;
- can meet challenges in a fast-changing world; and
- can work at all levels of public and private organisations.

2. To cultivate among our students a strong sense of:

- professional ethics;
- moral values;
- social awareness; and
- global citizenship.

3. To nurture in our students:

- a positive attitude to life;
- an openness to new ideas;
- strong self-management skills; and
- the courage to face challenges, adversities and opportunities.

4. To produce graduates who can:

- take an active role as responsible members of the local as well as the global community;
- contribute to the welfare of others; and
- pursue further studies at the postgraduate level.

Programme Structure

Students are required to take all 12 credits in the Common Core and a total of 15 credits from the five Clusters (one course from each Cluster). They are also required to take 12 credits of foundation courses covering all four disciplinary aspects of social sciences in their first year of study[#]. From the second year onwards, students will start to take 33 credits from any of the chosen Discipline Major/Stream, a 3-credit Junior Research Project plus 27 credits as free electives. Language training will include 6 credits in Putonghua and 12 credits in English. Through a variety of out-of-classroom learning modes, such as service-learning, field trips, internships, etc., students have ample opportunities to experience the theoretical and practical integration of knowledge.

[#] Students are required to complete the foundation courses (12 credits) by the second term of their first year of study.

Learning Outcomes

The Programme is structured with the following learning outcomes (in the three spheres of knowledge, skills and values) in mind:

Knowledge

Graduates of the Programme will be able to:

- recall, evaluate and apply knowledge in the disciplines of economics, political science, psychology, sociology, and social policy (i.e. basic concepts, theories, and issues);
- demonstrate critical understanding of specific and more advanced knowledge in their respective Discipline Majors/Streams (i.e. theories, methodologies, and analyses); and
- articulate how different economic, social and political issues and phenomena in local and global societies can be analysed from different social sciences perspectives.

Skills

Graduates of the Programme will be able to apply technical and other specific skills (e.g. numerical, linguistic, information technology, research, presentation and writing skills) to:

- analyse economic, political and social issues and phenomena;
- evaluate an argument or policy in relation to specific economic, political, psychological and social issues; and
- reflect on and debate a range of social-economic issues from multiple perspectives.

Values

Graduates of the Programme will exhibit:

- openness to new ideas and perspectives;
- the ability to appreciate and articulate the complexity of social life; and
- an informed understanding in both local and global affairs.



Discipline Majors and Streams

Under the BSocSc (Hons) programme structure, there are four Discipline Majors and two Streams:

1. Discipline Major in Economics

Economic questions arise from dilemmas and difficult choices under limited resources and constraints. Faced with the problem of scarcity, we must decide how to best allocate resources among competing uses. Every decision inevitably carries its opportunity cost. Economics studies how individuals, businesses, governments, and societies make choices as they confront different situations. Two big questions summarise the scope of economics: How do individuals' choices in the market place end up determining what, how, and for whom goods and services are produced? How do they make choices in other contexts and what are the consequences of such choices for their private benefits and for society at large? The goal of the Economics Discipline Major programme is to open students' eyes to the economist's way of thinking. It will help students gain insight not only into how the economy works, but also how society and human beings can make better choices, collectively or as individuals.

2. Discipline Major in Political Science

Political Science is centrally concerned with the nature and governance of the modern state, party politics, electoral system, and the distribution of power. The Discipline Major offers a variety of mainstream courses, including those in public policy area studies and international politics, as well as more specialised offerings in such areas as Hong Kong politics, foreign policy, the politics of Northeast and Southeast Asia, global environmental politics, environment and society, comparative politics, international law and the politics of sports. The Department of Political Science offers degrees at both the undergraduate and graduate levels. While Political Science is an academic subject, it has plenty of real-world applications, for instance in the civil service, non-government organisations, social movements and political parties.

3. Discipline Major in Psychology

Psychology is the scientific study of human mind and behaviour. Through the introduction and investigation of major concepts, theoretical perspectives and empirical findings from different sub-fields in psychology, students will learn how to apply different psychological principles to the analysis of personal, organisational, social and cognitive issues in this Discipline Major. The courses offered have a strong applied focus and will equip students with the background knowledge and methodologies necessary for understanding human adjustment in relation to occupational health psychology, social psychology and cognitive psychology. Related subjects also include human development, cognitive psychology, personality, industrial and organisational psychology, human factors, health psychology, abnormal psychology, biological psychology, counselling psychology, positive psychology, environmental psychology, psychology applied to safety, interpersonal relationships, creativity, and stress management. Graduates from this Discipline Major will be prepared for further studies in related disciplines in social sciences, such as Psychology, Social Work, Work Psychology, and Occupational Health; or for employment in a wide range of professions that require the deployment of sophisticated communication, social and interpersonal skills, such as health care, teaching, human resources, marketing, managerial and administrative positions in different organisations in public and private sectors.



4. Discipline Major in Sociology

Sociology is dedicated to the understanding of the principles of social life and the systematic study of social institutions and social change. Sociology enables students to ask the appropriate questions and address the “what”, “how” and “why” questions about human societies past and present. The Discipline Major in Sociology is designed to equip students with the tools to question and understand the world in a way that goes beyond common-sense notions of everyday life. Students learn to understand and think critically about the social factors that shape the world. Successful graduates will have a broad array of postgraduate opportunities and will be equipped to pursue many employment opportunities in government and social service sectors, non-profit organisations, local and international organisations, and public, private and NGO sectors.

5. China and Asia Pacific Studies Stream

This Stream couples an Asia Pacific geographical focus with an awareness of the global perspective, reflecting the region's growing integration with the changing world order, and also demonstrating the strength of Hong Kong's links with the region. Offered through a cross-disciplinary combination of courses in economics, politics, sociology and behavioural sciences, the Stream covers not only the varied patterns of economic growth and development across the region, but also changes in social, political and security inter-relationships brought about by social transformation, democratisation, and regionalisation in a rapidly globalising world. Special attention is given to China and its economic and political roles in the region and the wider international environment, but other countries of importance to Hong Kong are also studied. Simultaneously academic and practical, the Stream will prepare graduates to seek employment in Hong Kong, the Mainland and overseas.

6. Social and Public Policy Studies Stream

This Stream is concerned with the study of social and public policies, particularly as they relate to rapid changes in a local, regional and global environment. Issues brought on by such changes affect individuals, social groups, and social and public institutions in different ways. Social and economic issues such as ageing and population, education, employment, housing, health and social welfare are commonly faced by policy makers in different societies. The policies formulated in response to the challenges presented by these issues are often the subject of heated debates and controversies. The Stream is designed to provide interdisciplinary perspectives that will enhance students' ability to identify and analyse social and public policy issues and debates. The courses will help to develop their ability to identify, analyse and understand social and public issues, problems and policies. The Stream should facilitate their becoming better informed and fully-engaged members of the local and international community.



Internships and Field Trips

In recent years, social sciences students have taken on internships from government bureaus, law firms, health and welfare organisations, and the private sector. Some students have been selected for leadership programmes that offer a mix of classroom and field experience. Others have taken on thematic tours to explore issues in trade, education, politics, and culture. Through these activities our students have made good use of their vacation time to develop new skills, meet new friends, gain exposure to industry environments, and explore potential career paths.

Career Potential

The Programme equips students with a sound and broad-based foundation in social sciences and critical thinking. Such training enables our graduates to enjoy competitive advantage when they apply for employment positions and aspire for promising career paths. Most of the Social Sciences graduates are employed in the commerce and industry sectors, which encompass the retail, wholesale, import/export, and business services. Most of our graduates are working as executives/supervisors in finance, trading, marketing, sales, personnel and management; or as estate development officers, investment consultants, customer service officers, and teachers/education personnel.

Department of Applied Psychology

Department of Applied Psychology is the latest establishment in the Faculty of Social Sciences. With a strong focus on positive occupational health psychology, the curriculum offers theoretical, methodological and applied knowledge in the core areas of industrial and organisational psychology, social psychology, positive psychology, cognitive psychology, health psychology, human-computer interactions, personality, cross-cultural psychology, and work-life balance. Our primary goal is to provide students with solid skills that are transferable to professional practices and application in real-life work settings. The faculty team in the Department of Applied Psychology actively engages in research on a wide range of applied psychology topics. In line with the liberal arts tradition of the University, the team is also strongly committed to providing high quality teaching and a supportive learning environment to students.

Department of Economics

We rank as one of the top Economics Departments among the eight UGC-funded institutions in the Research Assessment Exercise (RAE) conducted by the Government in 2014. We offer innovative courses and conduct cutting-edge research on the Chinese Mainland, Hong Kong, and the world economy, especially in policy-related matters such as international finance, banking and finance, exchange rate system, foreign direct investment, housing market, labour market, competition policy, and health policy. Our research partners are from top universities around the world. Besides the interdisciplinary BSocSc (Hons) degree, we also offer the well-known MSc in International Banking and Finance (MIBF) programme as well as the MPhil/PhD degree in Economics.

Full and partial scholarships are offered to students with outstanding academic performance for pursuing further study in our MIBF and MPhil programmes every year.



Department of Political Science

The Department of Political Science is Hong Kong's only department of Political Science and it currently offers one Major in politics and is significantly involved in two other Streams within the Social Sciences Faculty. It has established a strong reputation for enthusiastic teaching, relevant and up-to-date research, and active involvement in the community.

Our teachers are committed to preparing students for a competitive and globalised work environment, with an emphasis on bolstering students' creativity, independent thinking, and transferable skills. We prefer small-class teaching methods and close interactions with students to maximise learning outcomes.

We deliver interesting and topical courses, including not just a range of introductory courses in Political Science, Public Policy and International Politics, but also specialised courses in areas such as Hong Kong politics, Chinese politics and foreign policy, Asian international relations, environmental politics, and sports.

We also contribute to local and international debates over current affairs and government policies through publishing scholarly books, journal articles and research papers regularly, as well as giving talks locally and overseas and commenting in the media.

Department of Sociology and Social Policy

The Department of Sociology and Social Policy builds on the strengths of faculty in the fields of sociology, social gerontology and social policy. We are committed to empowering students to engage in the University's liberal arts mission and to understand the diversity of social life, the social contexts in which they find themselves, and the social forces that shape values and social actions. We are also dedicated to providing students with a strong background in social theory and sociological research methods. The Department provides opportunities to experience how sociology and social policy can inform government, business, or social agencies through participation in Service-Learning programmes. We develop students' skills through a variety of courses with specialisations ranging from gender, ageing, families, health, population, urban studies, housing and social policy analysis.





CHOI, Sau Ching

Graduate of 2017

Lingnan Education Organisation
Ambassadors Programme - The Most

Distinguished Student of the University Award 2016-17

Lingnan Education Organisation Ambassadors Programme
- Dr J K Lee Memorial Scholarship 2016-17

The Excellent Social Sciences Student Award 2016-17

Zonta Club of Kowloon Scholarship 2016-17

President's Scholar, Lingnan Ambassador Visiting Pomona
College, the United States 2015-16

Hang Seng Bank Community Service Scholarship 2014-15

The Hong Kong Jockey Club Scholarship 2013-17

I am very delighted to study under such an encouraging and supportive learning environment that the Social Sciences Programme provides. The Programme is unique in its interdisciplinary approach, which equips students with a broader and deeper understanding of our society. I think the knowledge of Social Sciences furnishes an invaluable tool for us to look at human behaviours and social structures. In this way, the Programme enables us to grasp and explain social phenomena, suggest feasible solutions to social problems, and promote social progress. It definitely helps me articulate my views on social issues.

After four years of study, I have become not only more critical in analysing problems, but also more determined to make constructive changes in Hong Kong and beyond. Thanks to the resources and opportunities that Lingnan provides, I find my role as a global citizen and my goals are the alleviation of income inequality and the promotion of mental wellness and education. This is the place where I have discovered my potential and received the impetus for realising it.



LEUNG, Hin Shing

Graduate of 2017

The Best Economics Students

Scholarship 2015-17

The Social Sciences Programme is comprehensive and well designed. At the beginning, we have an opportunity to take introductory courses to discover our interested disciplines. Once we decide our majors or streams, we will then take intermediate courses such as research method to deepen our understanding of the subjects. In addition to required courses, we can take various elective courses in accordance with our specific interests. These courses can be theoretical and/or practical, covering both classic and contemporary, and local and global issues. Apart from having lectures, we have many opportunities to apply our knowledge and skills in research projects. Writing a research proposal in the course Junior Research Project is an especially valuable and rewarding learning experience for us.

I have gained much from the Social Sciences Programme. Above all, I have received an intensive and in-depth training in Economics. As I am well equipped with substantial disciplinary knowledge and general research skills, I feel confident to pursue further studies. Besides, the Programme promotes a close faculty-student relationship. Lectures are usually conducted in small-sized classes, enabling free expression of one's own opinions and ensuring all students learn at the same pace. Furthermore, our teachers always encourage students to participate actively in class discussions so that we can learn from each other. The discussions strengthen not only my presentation and communication skills but also my analytical and critical thinking. Overall speaking, the Programme equips me with knowledge and skills that are important assets for my future.

Contact Information

☎ (852) 2616 7552 / 2616 7176

✉ bssprog@LN.edu.hk

👉 www.LN.edu.hk/progs/ssprog

Centre for English and Additional Languages (CEAL)

The mission of CEAL is to enhance the English language and thinking skills of its students, and to provide language support to help students succeed in their academic studies through core and elective courses. CEAL also provides students with independent learning opportunities to develop their potential for lifelong learning and for success in the global workplace. Within the context of a liberal arts education, CEAL further offers a range of additional language courses (such as Japanese and Spanish) which also introduce students to new cultures.

CEAL's English language courses are designed for students of English as a second language. Both core and free elective courses aim to:

- improve students' general English proficiency;
- equip students with skills necessary to study in the medium of English, focusing particularly on the types of skills necessary for a liberal arts education;
- provide students with basis for the effective development of employment-related skills; and
- help students to acquire independent English-learning strategies.



English Language Courses

CEAL provides three compulsory English courses to all students. English for Communication I and II (LCE1010 and LCE1020) are provided for first year students and English for Communication III (LCE2010) for second year students. ^{Note 1}

CEAL also offers the following free elective courses: ^{Note 2}

LCE3300	Public Speaking and Presentation Skills (3 credits)
LCE3301	Thinking through English (3 credits)
LCE3302	English Skills for Employment (3 credits)
LCE3303	IELTS Preparation (1 credit)
LCE3304	English through Language Arts (3 credits)
LCE3305	Academic Writing in English (3 credits)
LCE3306	Oral and Written English for Effective Communication (3 credits)
LCE3307	News and Views (3 credits)

Note 1:

- Completion of LCE1010 is a prerequisite of taking LCE1020.
- Completion of LCE1010 and LCE1020 is the prerequisite of taking LCE2010.

Note 2:

Completion of LCE1010, LCE1020 and LCE2010 is the prerequisite of taking any of the English free elective courses (except for LCE3303) offered by CEAL. Exchange students, either for one term or one year, will be exempted from this requirement. However, exchange students who take LCE1010, LCE1020 or LCE2010 will not be allowed to take any English electives (except for LCE3303) offered by CEAL in the same term.



Additional Language Courses

To meet the demands of students of additional languages, CEAL offers both credit bearing and non-credit bearing courses in French, Japanese, Korean and Spanish. These courses are offered at three levels: beginner, post-beginner and intermediate. For enrolment in post-beginner and intermediate courses, students are required to pass a language proficiency test in week 1. More information is available at www.LN.edu.hk/ceal/courses/AL/index.php.

English Language Support Service

The English Language Support Service (ELSS) is coordinated by CEAL's Visiting English Tutors (VETs). Language enhancement programmes and activities provide students with additional help and encouragement. Group and One-on-One speaking, reading and writing sessions/workshops are scheduled at convenient times throughout the week. In addition, the VETs run a variety of language activities throughout the term, such as movie nights, the English Café, and Dinner with the VETs. Students may also drop into ELSS, where they will find a variety of resources, materials and exercises, as well as helpful advice from the VETs to help improve their language learning.

Multimedia and Language Learning Centre

The Multimedia and Language Learning Centre (MLLC) located in the Library is a language resource centre that provides students with opportunities for autonomous language learning. It contains a range of language-learning materials.

More information is available at www.LN.edu.hk/ceal.

Chinese Language Education and Assessment Centre (CLEAC)

CLEAC helps accomplish the University's mission by equipping students with language and communication skills at the undergraduate level. Through a rigorous and comprehensive language training programme in Chinese (Putonghua to Hong Kong local students/Cantonese to non-Cantonese speakers/Mandarin to international students) in listening, speaking, reading and writing with enhancement of cultural awareness, CLEAC provides students with necessary Chinese language training to cope with Hong Kong's multilingual environment.

Learning Outcomes

Upon completion of CLEAC's course offerings, students will be able to:

- use accurate pronunciation when engaging in oral Putonghua or Cantonese communication for coping with Hong Kong's multilingual environment and multicultural perspectives;
- integrate appropriate word choices, styles, structural and idiomatic differences according to real-life situations in both oral and written Chinese;
- demonstrate refined communication and interpersonal skills by using appropriate oral and written Chinese communication conventions in various cultural contexts;
- clearly and accurately articulate one's own ideas and concepts applying an academic framework or theories, with a refined awareness of the audience;
- acquire adequate linguistic knowledge for preparing oneself to become a lifelong learner with both the capacity and the desire for learning;
- acquire the basic knowledge for self-assessment in oral and written Chinese competence; and
- obtain higher language proficiency in the National Putonghua Proficiency Test (PSC) and the Written Chinese Proficiency Test for the Hong Kong Region for future employment.

Practical Chinese Courses

All undergraduate students are required to take credit bearing Practical Chinese I and II (LCC1010 and LCC2010) offered by CLEAC, unless otherwise approved by the Head of CLEAC. For further enhancing language competence, students may take Advanced Practical Chinese electives, such as Putonghua Pronunciation and the Writing of Government Documents (LCC2210); Vocabulary, Grammar, and Business Writing (LCC2220); Putonghua Advanced Communication Skills (LCC2230) and Advanced Chinese Communication: Reading and Oral Expression (LCC3210) after they have taken both required language core courses (LCC1010 and LCC2010).

The Course for Oral Chinese Proficiency Test

The course Enhancing Putonghua Proficiency Skills (LCC2240) is designed to equip students with the necessary skills and techniques for the National Putonghua Proficiency Test 國家級“普通話水平測試”(PSC). Lasting two hours a week for seven weeks, the course also helps students develop a better understanding of their Putonghua proficiency and communication ability. In the process of preparing for the test, students will receive Putonghua diagnosis results and tailor-made suggestions for improvement.



Specialised Chinese Courses for International Students

CLEAC offers several courses which are geared towards meeting the needs of international students. LCC1601, LCC1602, LCC1603 and LCC1604 are designed for international non-Chinese speaking students who need a basic understanding of Mandarin.

Cantonese Courses for International Students and Mainland Students

Two non-credit bearing courses are offered. LCC1810 is a Cantonese course for Putonghua speakers. LCC1820 is offered to international students for basic understanding of Cantonese.

The Provision of the Language Proficiency Tests

All the required and various elective Chinese language courses are designed with different language proficiency levels and objectives to better meet the needs and aptitudes of students. Small classes enable students to receive individual attention in fine-tuning their language skills and addressing individual needs for further communication improvement. Both the National Putonghua Proficiency Test 國家級“普通話水平測試”(PSC) and “Written Chinese Proficiency Test for the Hong Kong Region” are offered by examiners from China National Language Commission and nationally certified CLEAC examiners to provide students with Chinese language proficiency certificates for their future employment.

More information is available at www.LN.edu.hk/cleac.



Minor Programmes

In addition to a Major Programme, a student admitted to the four-year system in 2012 or after may register for one or two Minor Programme(s). The following Minor Programmes are offered: Accounting, Behavioural Science, Business, China Business Studies, China's Regional Development, Chinese Studies, Chinese Writing, Cinema Studies, Cultural Studies, Economics, English, Environmental Studies, Finance, Financial Services Marketing, History, Hong Kong Studies, Human Resource Management, Information Technology, International Studies, Logistics and Decision Science, Marketing, Media Culture and Marketing, Performance Studies, Philosophy, Political Science, Psychology, Public Policy, Risk and Insurance Management, Sociology, Translation, and Visual Studies.

The registration for a Minor Programme should be done by the end of the add/drop period in the first term of the final year of study. Normally a Minor Programme requires students to take 15 credits of courses. No double counting of course credits is allowed (except for students specially approved to have double Majors).

A student may use the credits assigned for free electives in the curriculum of his/her registered programme of studies to take courses leading to a Minor Programme. Using free electives leading to fulfilment of requirements of a Minor Programme is not a double counting of course credits.

A student who, upon graduation, has successfully fulfilled the requirements specified in the curriculum of the Minor Programme(s) for which he/she has registered will have the title of his/her Minor Programme(s) indicated in his/her transcripts.

Minor Programmes offered are available at www.LN.edu.hk/reg/info/study/minor4yr.php.



Fees, Financial Assistance and Scholarships



The following fees are charged for the 2017-18 academic year. Fees for 2018-19 are under review.

Tuition Fee

	UGC-funded Programmes	
	Local Students	Non-local Students
Tuition Fee (per annum)	HK\$42,100	HK\$120,000
Down Payment	HK\$5,000 (for JUPAS admittees) HK\$10,000 (for non-JUPAS admittees)	

- (a) Tuition fees are payable by two equal instalments, normally before the start of the first and second terms of the academic year.
- (b) Newly-admitted students are required to make a down payment upon reporting to the University and the remaining balance of tuition fee for the first term to be paid by the second Monday of October.
- (c) Tuition fees, including any down payment, are non-refundable/non-transferable after payment with the following exceptions:
 - (i) if the student is admitted to another UGC-funded institution through JUPAS because of a successful appeal in obtaining an upgrade of his/her HKDSE examination results; or
 - (ii) if the student has accepted a conditional offer but fails to fulfil the stipulated admission condition(s).



Deposit

A deposit of HK\$600 (subject to adjustment) is payable by all students on first registration and is refundable only when a student has completed at least one academic year and, withdraws officially from the University or his/her study is discontinued by the University. A deduction will be made by the University for outstanding debts not previously settled. An application for refund of the deposit must be made within one year after a student leaves the University. Otherwise, according to the practice of the University, the full amount of the deposit or the balance left is forfeited. For students who graduate, the deposit or the balance left is not refunded but is transferred to pay part or all of the graduation fee. Where there is an unpaid account due to the University after netting off the deposit, students should fully settle the amount before graduation.

Graduation Fee

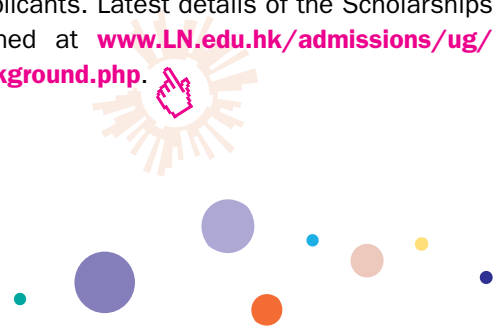
A graduation fee of HK\$600 (subject to adjustment) is payable upon approval for graduation. In accordance with the practice of the University, the full amount or the balance of the deposit paid on first registration is used to pay this graduation fee. Where the balance is insufficient to pay the entire HK\$600, a student must pay the difference before the degree is awarded.

Financial Assistance and Scholarships

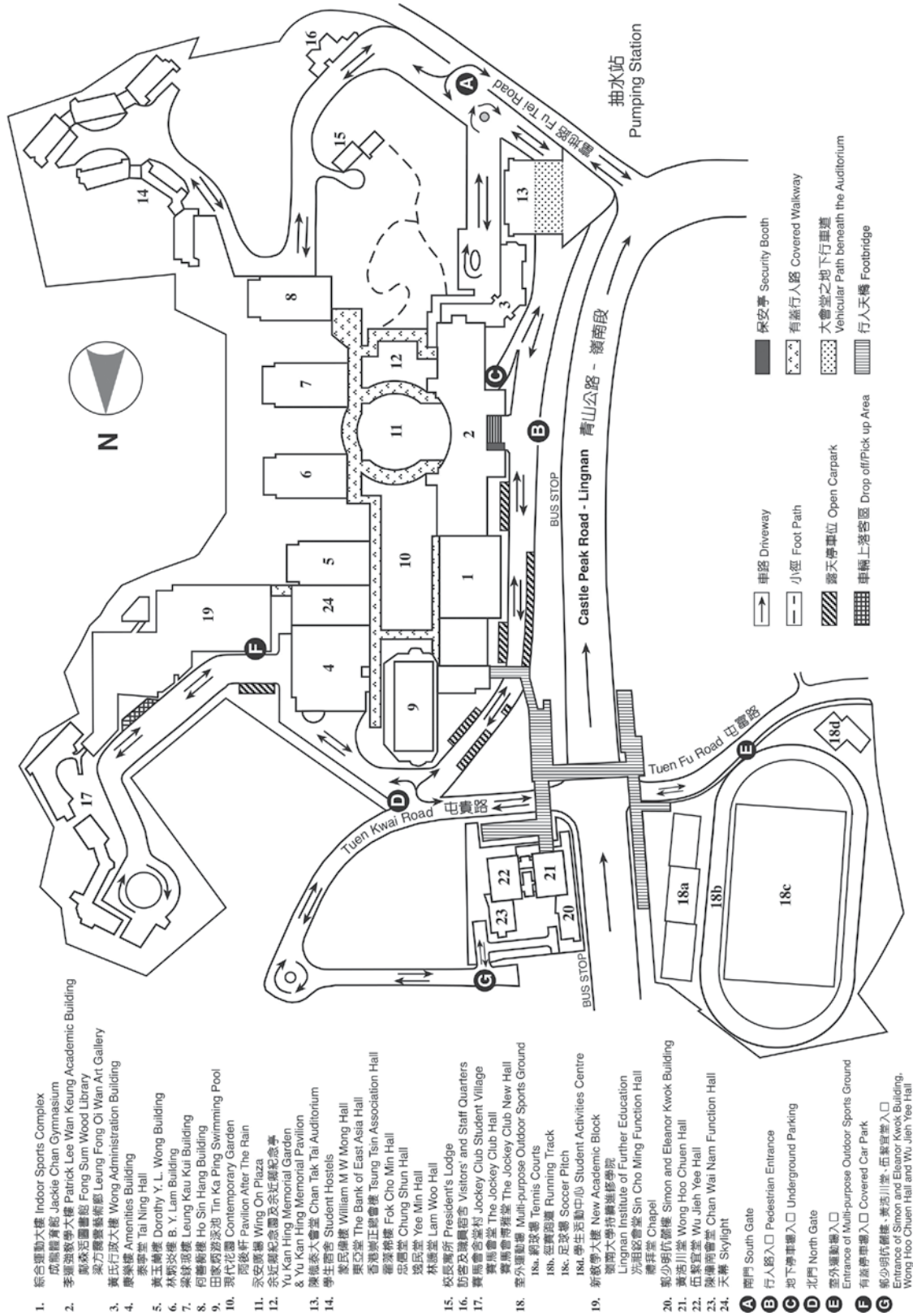
- Government financial assistance in the form of Means-tested Scheme and Non-means-tested Loan Scheme are available for local students in financial need
- Means-tested Scheme is available for full-time local UGC-funded students
- Non-means-tested Loan Scheme is available for local students
- The Community Care Fund provides subsidy for needy undergraduate students to meet student hostel expenses
- University financial assistance in the form of bursaries, interest-free loans and emergency fund are available for full-time local UGC-funded students in financial need
- More than 400 recognition scholarship awards donated by memorial funds, organisations, professional bodies and individuals are available
- Majority of recognition scholarships are granted to academically outstanding students based on recommendation from academic departments
- Some scholarships are open for application

Non-local Student Scholarships

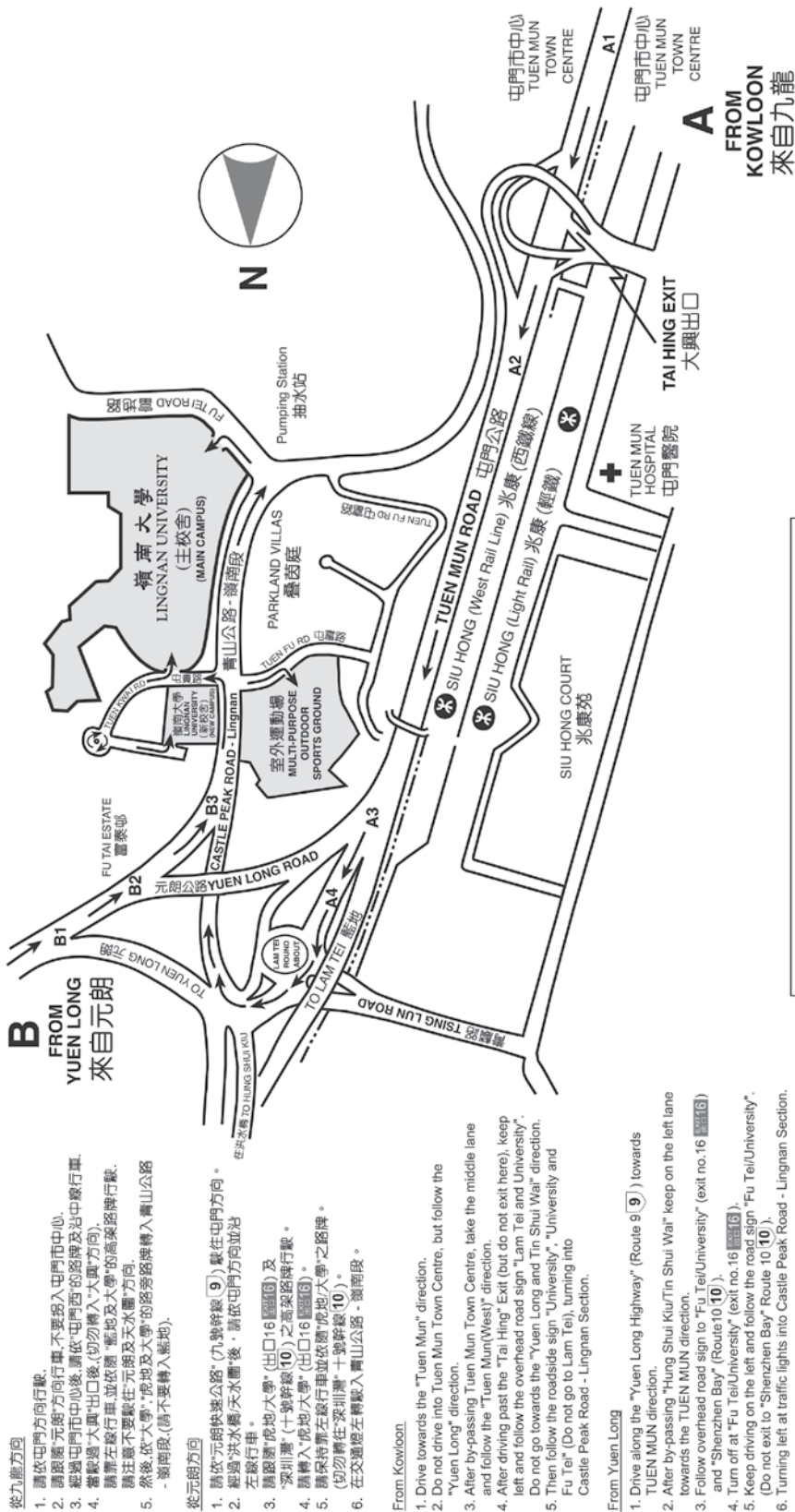
The University offers scholarships to support outstanding Mainland and overseas students to pursue full-time undergraduate studies. Full Scholarship (covering tuition, hostel and partial academic and living expenses), Half Scholarship, Tuition Scholarship or Half-tuition Scholarship per academic year will be awarded to successful applicants. Latest details of the Scholarships can be obtained at www.LN.edu.hk/admissions/ug/overseas/background.php.



Campus Map



Location Map



由九龍往大學請沿路標 A 行駛。
 From Kowloon to University, please use route A.
 由元朗往大學請沿路標 B 行駛。
 From Yuen Long to University, please use route B.



The Registry,
Lingnan University
Tuen Mun, Hong Kong

 (852) 2616 8750

 (852) 2572 5178 or (852) 2454 4379

 UGadm@LN.edu.hk

 www.LN.edu.hk